

Application Process for Small Projects Grants

THEN/HiER is the first pan-Canadian organization devoted to promoting—and improving—history teaching and learning by bringing together the multiple and varied constituencies involved in history education: academic historians; public historians in museums, archives and historic sites; practicing teachers; researchers based in faculties of education; and curriculum policy makers. Our goal is to stimulate an active, participatory dialogue among these various communities of history educators, a dialogue that explores how best to improve history education in all its forms through more research-informed practice (from kindergarten to graduate school) and more practice-informed research.

Each year, THEN/HiER will set aside \$25,000 to support small projects and events related to history teaching and learning in Canada. We welcome proposals from THEN/HiER partner organizations and individuals, including graduate students, as well as others engaged in history education research and practice in Canada. THEN/HiER will consider requests for support up to a maximum of \$2,500.

Proposals should indicate in the budget other sources of funding, including in-kind contributions. They should also clearly state how the project will involve collaboration across different THEN/HiER constituencies (for example, between teachers and academic historians, or between teacher educators and a public history organization such as a museum).

In accordance with SSHRC Strategic Knowledge Cluster Grant guidelines, THEN/HiER can fund the mobilization and dissemination of research related to history education, but it cannot fund research activities themselves. Eligible projects may include, for example, curriculum materials development, a workshop or seminar, or the development of a collaborative research proposal. Successful applicants will be reimbursed for expenses upon submission of appropriate receipts.

Application Procedures

Applications should consist of:

1. A proposal, outlining the project's anticipated outcomes, how it will contribute to networking and/or research in history education, and whether/how it will facilitate collaboration among THEN/HiER constituencies (max. 3 pages).
2. A budget outlining how the THEN/HiER funds will be used (max. 1 page).
3. Curriculum Vitae for the main project collaborators (max. 1 page each).

Criteria for Successful Applications

1. There should be no duplication of existing resources.
2. Applications must include an outline of other sources of funding applied for (if applicable) and a description of how THEN/HiER funds will be used in the project.
3. The applicant's organization must be not-for-profit.
4. The project should involve two or more people or associations interested in history education, in classrooms, museums, archives or other sites where it occurs.
5. Successful applicants cannot reapply for additional funding for the same project.
6. The project should have impact beyond the local community in which it is conducted.
7. The project should involve critical reflection rather than being of a commemorative or heritage nature.
8. The principal applicant must sign up as a member on the THEN/HiER website, www.thenhier.ca.

A final report of the project must be submitted and will be posted on the website. Include visuals if possible.

Please note that we will attempt to achieve a balance across proposals funded in order to have representation from the diverse institutions devoted to history education. These could include, but are not limited to, university faculties of education and departments of history, museums, social studies and history teachers' professional associations, historical societies and cultural foundations.

THEN/HiER will consider requests for funding throughout the year. Applications should be emailed as a single attachment to annemarie.goodfellow@ubc.ca.