

THEN/HiER Graduate Student Projects Program

THEN/HiER is the first pan-Canadian organization devoted to promoting—and improving—history teaching and learning by bringing together the multiple and varied constituencies involved in history education: academic historians; public historians in museums, archives and historic sites; practicing teachers; researchers based in faculties of education; and curriculum policy makers. Our goal is to stimulate an active, participatory dialogue among these various communities of history educators, a dialogue that explores how best to improve history education in all its forms through more research-informed practice (from kindergarten to graduate school) and more practice-informed research.

Each year, THEN/HiER will set aside \$10,000 to support projects related to history teaching and learning in Canada initiated, organized, and carried out by graduate students in history and history education. We will consider requests for support up to a maximum of \$2,500.

In accordance with SSHRC Strategic Knowledge Cluster Grant guidelines, THEN/HiER can fund the mobilization and dissemination of research related to history education, but it cannot fund research activities themselves. Examples of possible graduate student projects include:

- The development of a **multimedia initiative** that would assist in disseminating your research findings. An example is Jennifer Bonnell's [Don Valley Historical Mapping Project](#) that complemented her doctoral research. Other examples of multimedia projects might include a podcast series, a video installation, or a series of lesson plans/kits based on an aspect of your research.
- The **organization of a workshop or speaker's series** on a theme relevant to THEN/HiER. These should be video or audio-taped for our website.
- **Assistance with travel expenses** to present an aspect of student research to a new audience. This research would also be shared on the THEN/HiER website.
- **Support to purchase small equipment** such as voice recorders and consumer video cameras to conduct interviews, record conference presentations, create multimedia projects, etc. that can be posted on our website. This equipment would become the property of THEN/HiER at the end of the project.

These are just examples. THEN/HiER will consider proposals for other types of collaborative projects conducted with two or more constituencies involved in history or history education. Successful applicants will be reimbursed for expenses upon submission of the following:

- Statement of expenses with appropriate receipts
- Project report which will be posted on the THEN/HiER website

Application Procedures

Applications should consist of:

1. A proposal, outlining the project's anticipated outcomes (e.g., a report with images and links to relevant websites, a video or podcast, a blog, or a website), how it will contribute to networking and/or research in history or history education, and whether/how it will facilitate collaboration among THEN/HiER constituencies (for example, graduate students and academic historians; graduate students, student teachers and a public history organization such as a museum; or history education and history graduate students) (max. 2 pages).
2. A budget outlining how the THEN/HiER funds will be used (max. 1 page). If there are other sources of funding, including in-kind contributions, these should be listed in the budget.
3. Curriculum vitae for the main project collaborators (max. 1 page each).

Criteria for Successful Applications

1. Includes all components listed above.
2. There should be no duplication of existing resources.
3. The project should have impact beyond the local community in which it is conducted.
4. The project should involve critical reflection rather than being commemorative in nature.

Please note

1. Successful applicants cannot reapply for additional funding for the same project.
2. The principal applicant must sign up as a member on the THEN/HiER website, www.thenhier.ca.
3. THEN/HiER will consider requests for funding throughout the year. Applications should be emailed as a single attachment to annemarie.goodfellow@ubc.ca.