



**The History Education Network/Histoire et Éducation en Réseau
THEN/HiER**

SSHRC Strategic Knowledge Clusters Grant

**Year Seven Report
Penney Clark, Director
April 2015**

This report highlights THEN/HiER activities between April 1, 2014 and March 31, 2015.

THEN/HiER is the first pan-Canadian organization devoted to promoting—and improving—history teaching and learning by bringing together the multiple and varied constituencies involved in history education: academic historians; public historians in museums, archives and historic sites; practicing teachers; history education scholars; and curriculum policy-makers. Our goal is to create more research-informed practice (from kindergarten to graduate school) and more practice-informed research through engagement involving these various communities.

Project Goals

Stated in SSHRC Proposal (November 2007)

- Nurture a community of inquiry among academic historians; public historians in museums, archives and historic sites; practicing teachers; researchers based in faculties of education; graduate students; policy makers and other stakeholders.
- Provide opportunities for engagement with, and critique of, existing research in the field of history education, with the aim of bridging research and practice.
- Encourage research in classrooms involving collaboration between academics and teachers.
- Transform classroom practice through pro-active connections with ministries of education, textbook publishers, other curriculum developers, and practicing teachers. We will collaboratively develop textbook publications, teacher resource materials and on-line museum-based activities and other digital resources, for schools.
- Disseminate current Canadian and international research on history education out of the universities to broader communities of stakeholders.
- Establish and nurture fertile research connections with international stakeholders.
- Engage in the development of authentic approaches to assessment of students' historical literacy through a partnership with the Benchmarks of Historical Thinking project (now the Historical Thinking Project), developed by the Centre for the Study of Historical Consciousness, UBC. Well conceived assessments, in conjunction with curriculum materials and professional development, are a powerful driver of the reform of history education itself.

Project Goals

Modified in Years One and Two

The current goals as outlined on our website (<http://thenhier.ca/en/content/thenhier-goals-and-background>) are as follows:

1. Create a more robust history education **research** culture in Canada as defined by:
 - increasing opportunities for collaboration among scholars, educators, and other stakeholders
 - increasing the circulation of Canadian and international research findings
2. Improve history education **policy** across Canada by:
 - promoting research on history education policy
 - promoting research-informed history education policy
 - nurturing dialogue among education stakeholders (including academic historians; public historians in museums, archives and historic sites; practicing teachers; researchers based in faculties of education; graduate students; policy makers and other stakeholders) about history education policy
3. Improve history education **practice** by:
 - increasing communication and collaboration among history education stakeholders
 - disseminating research findings in educational settings
 - encouraging teachers to apply history education research
 - identifying and nurturing communities of practitioners
 - promoting informed uses of new media within history education
4. Develop research-informed **assessment** of history learning by:
 - promoting research on history assessment
 - disseminating research on assessment among policy makers and teachers
5. Provide **advocacy** by:
 - serving as a public voice for history education in Canada
 - generating research-informed policy briefs

Infrastructure

Governance

THEN/HiER continues to be governed by Penney Clark, Director, and an Executive Board.

THEN/HiER Executive Board as of March 31, 2015



Penney Clark, Director, Professor, UBC



Margaret Conrad, Professor Emerita, University of New Brunswick



Catherine Duquette, Assistant Professor, Université du Québec à Chicoutimi



Anne Marie Goodfellow, PhD, Network Manager



Viviane Gosselin, PhD, Curator of Contemporary Culture, Museum of Vancouver



Jan Haskings-Winner, Past-President, OHASSTA



Kevin Kee, Associate Vice-President Research and CRC, Brock University



Jocelyn Létourneau, Professor and CRC, Université Laval



Stéphane Lévesque, Associate Professor, University of Ottawa



Ruth Sandwell, Associate Professor, OISE/University of Toronto



Alan Sears, Professor, University of New Brunswick



Peter Seixas, Professor and CRC, University of British Columbia



Amy von Heyking, Associate Professor, University of Lethbridge

Viviane Gosselin (Museum of Vancouver), Jan Haskings-Winner (Ontario History and Social Science Teachers' Association), Kevin Kee (Simulating History), Jocelyn Létourneau (Canadians and Their Pasts), and Peter Seixas (Centre for the Study of Historical Consciousness), serve as partner representatives on the Board.

The Executive Board held five meetings during the year, including one face-to-face meeting in December 2014, which was a two-day retreat held at the Granville Island Hotel in Vancouver. The other meetings were held by teleconference in intervening months (January, March, May, and September 2014).

Facilities

THEN/HiER continues to share office space with the Centre for the Study of Historical Consciousness (one of its partners) at the University of British Columbia. The Department of Curriculum and Pedagogy, UBC, provides an office for Penney Clark, THEN/HiER Director

Support Staff

Network Manager, Anne Marie Goodfellow, was hired in December 2008 and continues to work on a full-time basis. Anne Marie is the only full-time employee attached to the Network and handles both major projects and day-to-day activities, including administration of the interactive website, and writing the monthly *e-Bulletin* and the *Annual Review*. She also keeps promotional materials up to date, disseminates information about THEN/HiER to our partners and the public, supervises graduate student research assistants, assists in organizing our Annual Regional Conference and other conferences, and organizes the Vancouver *Approaching the Past* series.

Webmaster/Administrative Assistant, Ulrike Spitzer, was hired in October 2008 and works one and one-half days per week. Much of her time is spent on administrative tasks including the financial operation of the organization. She also uploads materials to the website.



Communication

Banners (goals 1 and 3)

We continue to display our bilingual banners at conferences and THEN/HiER events. The banners have images from two of our partners, Parks Canada and the Museum of Vancouver.



Pamphlets (goals 1 and 3)

Our brochure and other pamphlets related to our funding programs are regularly updated and available at conferences and presentations attended by THEN/HiER Board members and upon request. All pamphlets are bilingual and include a QR (Quick Response) Code to our website. A bilingual poster of THEN/HiER funding opportunities was created this year and sent out with the *Annual Review*. We also developed a flyer for the THEN/HiER book series.



Annual Review and e-Bulletin (goals 2 and 3)



We continue to publish our *Annual Review* at the end of the fiscal year. It is sent to all members and partner organizations on the THEN/HiER listserv (over 1,300). In order to save costs on envelopes and postage, we decided this year not to send hard copies to members by mail. However, we will continue to print copies as needed for events such as conferences. The *Annual Review* highlights activities from the previous year's *e-Bulletins* in order to provide a summary of important activities over the course of the year. We sent out twelve issues of our monthly *e-Bulletin* over the 2014/15 year. The *Annual Review* and *e-Bulletin* are bilingual. Research Snapshots were provided by:

- Jennifer Tupper, University of Regina
- Samantha Cutrara, Archives of Ontario
- Maria Grever, Erasmus University Rotterdam
- Lyle Dick, Research Director, The Franklin Mystery



- Jill Colyer, OISE/UofT
- Bruce VanSledright, University of North Carolina at Charlotte
- Stuart Foster, University of London
- İsmail Demircioğlu, Karadeniz Technical University, Turkey
- Sirkka Ahonen, University of Helsinki
- Felicitas Macgilchrist, George Eckert Institute for International Textbook Research
- Robert Parkes, University of Newcastle, Australia
- Scott Metzger, Pennsylvania State University

THEN/HiER Website (goals 1, 2, 3, and 4)

We have kept the existing content categories on the website which is updated on a regular basis. We added new webpages for our two *Approaching the Past* series based in Toronto and Vancouver.

Google Analytics reports relating to various aspects of our website that compare the 2013/14 and 2014/15 fiscal years are included as an appendix.

We continue to use the services of UBC-IT for website troubleshooting. Our website is hosted through Funio.

New Videos and Podcasts in 2014/15

Videos

“c’esna?em, the city before the city” exhibition on Novus TV

Host Maike Evers at *c’esna?em, the city before the city*, a look at Vancouver before Vancouver became a city, and the history of the Musqueam lands the city currently sits on.

Insights into the new BC curriculum (redirects to BCTF website)

Jim Iker with panelists Dale Martelli, Mark Reid, and Nancy McAleer.

New curriculum in Science and Social Studies – Notes from the inside (redirects to BCTF website)

Commentary on the new curriculum by Larry Kuehn.

Podcasts

Historical Research on Canada and Beyond (redirects to Active History website)

African Canadians in the U.S. Civil War (redirects to Active History website)

The Future of the Past: Transmitting History to Future Generations (redirects to Active History website)

Sochi and Beyond: Russia’s Anti-Gay Legislation, Human Rights, and the Practice of History (redirects to Active History website)

Education in Early America (redirects to The Junto: A Group Blog on Early American History website)

Canadian Historians and the Media (redirects to Active History website)

Canadian Archives at Risk? (redirects to Active History website)

Nutritional Research and Human Experimentation at the Shubenacadie Indian Residential School in Historical Context (redirects to Active History website)

2014 CHA Annual Meeting Keynote Address by Ian McKay (redirects to Active History website)

THEN/HiER Webpages on Other Websites

Two webpages were developed for THEN/HiER during 2014/15 within the UBC Faculty of Education, one on its Development and Alumni Engagement website (<https://startanevolution.ubc.ca/projects/history-education-networkhistoire-et-education-en-reseau-thenhier/>) and the other on its Community Engagement website (<http://ce.educ.ubc.ca/history-education-network/>).

Networking Activities

Presentations (goals 2 and 3)

Presentations with a Focus on THEN/HiER

“The History Education Network: Facilitating Collaborative Work Between Different Constituencies Involved in History and History Education.” **Anne Marie Goodfellow**, Creating a Shared Space for Research, Education and Information: Planning for ARCTIC WISE ONLINE, Green College and UBC Polar Club, Vancouver, BC, October 7, 2014.

Presentation on The History Education Network and its book series to participants at book launch for *Becoming a History Teacher* (Book three in the THEN/HiER edited book series).

Penney Clark, Canadian History of Education Biennial Conference, Saskatoon, October 25, 2014.

Becoming a History Teacher: Sustaining Practices in Historical Thinking and Knowing. Panel at Canadian History of Education Association Biennial Conference, October 25, 2014:

“Introduction to *Becoming a History Teacher*.” **Ruth Sandwell** and **Amy von Heyking**.

“Moving from the Periphery to the Core: The Possibility of Professional Learning Communities in History Teacher Education.” **Alan Sears**.

“‘The Teacher is the Keystone of the Educational Arch’: A Century and a Half of Lifelong Teacher Education in Canada.” **Penney Clark**.

“Canadian History for Teachers: Integrating Content and Pedagogy in Teacher Education.” **Amy von Heyking**.

“Historical Frictions: History, Art and Pedagogy.” **Penney Clark** and **Alan Sears**, Remaking Confederation/Reimagining Canada, Association for Canadian Studies Conference, Charlottetown, PEI, November 22, 2014.

Presentations about History Education

“Before the Clearances: Rural Protest and the Decline of Smallholders in Canada, 1930-1960.” **Ruth Sandwell**, European Social Science and History Conference, Vienna, April 2014.

“Teachers’ Understandings of Ethnic Diversity: After 40+ Years of Official Multiculturalism in Canada, Are We Any Further Ahead?” **Alan Sears** and Carla Peck, Annual Meeting of the American Educational Research Association, Philadelphia PA, April 3-7, 2014.

“Creating Educational Materials for the Great Unsolved Mysteries in Canadian History Project: the Franklin Mystery.” **Ruth Sandwell**, Great Unsolved Mysteries in Canadian History Franklin Expedition Symposium, Rankin Inlet, Nunavut, April 8-10, 2014.

With G. Dreicer and Nancy Noble. “Community Engagement Inside Out.” **Viviane Gosselin**, Canadian Museums Association Annual Conference, Toronto, April 9, 2014.

“Thinking Historically about the Franklin Expedition in the North.” **Peter Seixas**, Great Unsolved Mysteries in Canadian History Franklin Expedition Symposium, Rankin Inlet, Nunavut, April 8-10, 2014.

“Historians as Educators: Crossing Professional Boundaries with the Franklin Expedition.” **Ruth Sandwell**, Canadian Historical Association Meeting, St. Catharines, May 2014.

« Quand les élèves racontent l’histoire nationale. Questions à l’enseignement ». **Jocelyn Létourneau**, Institut français d’éducation, École normale supérieure, Lyon, France, May 2014.

« La renationalisation de l’histoire québécoise. Récit d’une OHP (Opération d’histoire publique), de son initiation à sa consecration ». **Jocelyn Létourneau**, L’histoire publique : enjeux, pratiques, impacts sur la formation universitaire des historiens, Collège Érasme, Université catholique de Louvain-la-Neuve, May 2014.

« Histoire et conscience historique chez les jeunes Québécois ». **Jocelyn Létourneau**, Université libre de Bruxelles, May 2014.

With J. Austin and E. Bailey. “Revealing Urban Histories Through LGBTQ Museum Programming.” **Viviane Gosselin**, American Alliance of Museums Annual Meeting, Seattle, May 21, 2014.

“Who Wants to be a Teacher? How Teacher Education Programs’ Admissions, Recruitment, and In-program Supports Respond to Changes in Who is Seeking to Become a Teacher.” **Alan Sears**, A. Ferguson, Mark Hirschhorn, R. Childs, and K. Calder-Stegemann. CSSE Annual Conference, St. Catharines, May 24-9, 2014.

“History Education Research and Social Studies Teacher Practice.” **Peter Seixas**, CRC Panel discussion for UBC Faculty of Education’s Research Week, *Educational Research and Teacher Practice*. Vancouver, May 16, 2014.

“Canadian History for Teachers: A Case Study of Innovation in Teacher Education.” **Amy von Heyking**, CSSE Annual Conference, St. Catharines, May 24-9, 2014.

« Les jeunes et l’histoire du Québec : présentation d’une recherche ». **Jocelyn Létourneau**, Université catholique de Leuven, June 2014.

“Representations of Quebec’s Past Among Young Quebecers.” **Jocelyn Létourneau**, Université de Brême, June 2014

« Entre histoire et mémoire : comment la guerre influence la conscience historique des élèves québécois à la fin du cursus secondaire ». **Catherine Duquette**, IRAHSS, Fribourg, Switzerland, September 2014.

“Contemporary Representations of the Past: The Case of Young Quebecers.” **Jocelyn Létourneau**, Canadian History at the Crossroads Symposium, Canadian Museum of History/University of Ottawa, Ottawa, September 2014.

“Clio in the Curriculum: Where Have We Been, Where Are We Now, and Where Do We Want to Go?” **Penney Clark**, keynote address, Canadian History at the Crossroads Symposium, Canadian Museum of History/University of Ottawa, Ottawa, September 19, 2014.

“Canadians and their Pasts: A Roundtable.” **Peter Seixas** and **Margaret Conrad**, University of Manitoba Faculty of Arts Canadian Studies Program, Winnipeg, September 26, 2014.

“Historical Consciousness.” **Peter Seixas**, guest seminar for the Graduate/Honours Historical Methods Class (Prof. Leonard Kuffert), Department of History, University of Manitoba. Winnipeg, September 26, 2014.

« L’évaluation de la pensée historique : élaboration d’un modèle d’évaluation à l’aide de la conscience historique ». **Catherine Duquette** with M-A Lauzon, Colloque annuel de l’AQEUS, Trois-Rivières, Québec, October 2014.

« Conscience politique et conscience historique chez les jeunes Québécois ». **Jocelyn Létourneau**, American Council for Quebec Studies, Montréal, October 2014.

« Quelle histoire du Québec enseigner à l’école secondaire? » **Jocelyn Létourneau**, Institut d’histoire de l’Amérique française, Québec, October 2014.

“Start from Memory to Get Over It. A Pragmatic Approach to Teaching History To Kids.” **Jocelyn Létourneau**, School vs Memory, Prague, October 2014.

“Historical Thinking.” **Peter Seixas**, guest lectures in Holly Keon’s UBC EDCP 332, October 6 and 8, 2014.

“History Meets Life: Historical Consciousness in the School History Classroom.” **Peter Seixas**, keynote address, School vs. Memory: Conflict, Identity, Coexistence (Central Europe). Lichtenstein Palace, Prague, Czech Republic, October 10-11, 2014.

“Visual Metaphors: Curricula in Action in BC.” **Penney Clark**, Canadian History of Education Biennial Conference, Saskatoon, October 23, 2014.

“Debunking, Decentralizing, and Dissonance: Cultural Jamming at the Museum of Vancouver.” **Viviane Gosselin**, Qué y cómo exponer en museos y espacios patrimoniales, San Sebastian, Spain, October 24, 2014.

“Schooling as ‘Risky’ Business: An Examination of Changing Discourse Regarding the Vulnerability of Children in School Policy and Regulations.” **Amy von Heyking**, Canadian History of Education Biennial Conference, Saskatoon, October 24, 2014.

“Educational Publishing in British Columbia: A Case Study of Nationalism and Regionalism.” **Penney Clark**, Canadian History of Education Biennial Conference, Saskatoon, October 25, 2014.

“‘History is a Verb’: We Learn Best by Doing It.” **Stéphane Lévesque**, with **Ruth Sandwell** as invited commentator. Teaching National Histories in Canada: Method, Narrative, Content Symposium, Department of History, University of Toronto, October 31, 2014.

« Récit d’histoire et intégration nationale : le cas des jeunes Québécois ». (Im)migrations, mémoires et identités transnationales, **Jocelyn Létourneau**, Société royale du Canada, Québec, November 2014.

« Je me souviens. Le passé du Québec et de l’Ontario français dans la conscience de leur jeunesse ». **Jocelyn Létourneau** and **Stéphane Lévesque**, CIRCEM, University of Ottawa, November 2014.

“History Meets Life: Historical Consciousness in the School History Classroom.” **Peter Seixas**, guest seminar in William Pinar’s EDCP 601A, November 5, 2014.

“History, Museums and Empowerment: The Tale of Two New Brunswicks.” **Margaret Conrad**, keynote address, New Brunswick Museums Association Annual Meeting, Fredericton, November 7, 2014.

“Measuring What Matters: Taking Citizenship Seriously as an Outcome of Schooling.” **Alan Sears**, People for Education Annual Conference, University of Toronto, November 8, 2014.

“‘Nothing, of course, ever happens down there’: Atlantic Canada in the National Consciousness.” **Margaret Conrad**, Remaking Confederation/Reimagining Canada, Canadian Studies Association Conference, Charlottetown, PEI, November 21-22, 2014.

“Can Assessing Historical Thinking Be Easy? The Contribution of Historical Consciousness.” **Catherine Duquette** and M-A Lauzon, Remaking Confederation/Reimagining Canada, Canadian Studies Association Conference, Charlottetown, PEI, November 21-22, 2014.

« Représentations de l’histoire canadienne chez les étudiants ». **Jocelyn Létourneau**, Remaking Confederation/Reimagining Canada, Association for Canadian Studies Conference, Charlottetown, PEI, November 21-22, 2014.

“History and Heritage: What’s the Difference?” **Peter Seixas**, keynote address, Remaking Confederation/Reimagining Canada, Association for Canadian Studies Conference, Charlottetown, PEI, November 21-22, 2014.

“History and Citizenship Education.” **Alan Sears**, Remaking Confederation/Reimagining Canada, Association for Canadian Studies Conference, Charlottetown, PEI, November 21-22, 2014.

“What Are They Assessing When They Assess Historical Thinking?” **Peter Seixas** and Kadriye Ercikan, American Historical Association, New York, January 3, 2015.

« Les jeunes et l’histoire du Québec ». Collège Brébeuf, série Grandes conférences, **Jocelyn Létourneau**, Montréal, February 2015.

« Mémoire et conscience historique chez les jeunes Québécois : enjeux pour l’éducation historique ». Université de Sherbrooke, **Jocelyn Létourneau**, February 2015.

“The Power and Possibilities of Misconceptions.” **Alan Sears**, University of New Brunswick Centre for Enhanced Teaching and Learning, February 24, 2015.

Book Launch and Reception

At the Canadian History of Education Association (CHEA) conference, held October 23 to 26, 2014 in Saskatoon, THEN/HiER held a book launch and reception for its third title in the THEN/HiER series, *Becoming a History Teacher: Sustaining Practices in Historical Thinking and Knowing*.

THEN/HiER Information at Conferences

- Euroclio (European Association of History Educators), Ohrid, Republic of Macedonia, March 31-April 6, 2014;
- American Educational Research Association Conference, Philadelphia, PA, April 3-7, 2014;
- British Columbia Historical Federation Convention, Cloverdale, BC, June 6-7, 2014;
- Canadian History at the Crossroads Symposium, Ottawa, September 18-19, 2014;
- British Columbia Social Studies Teachers’ Association, Vancouver, BC, October 24, 2014;
- Association for Canadian Studies, Charlottetown, PEI, November 21-22, 2014.

THEN/HiER Publications (goals 1, 2, 3, and 4)

Peer Reviewed Publications

The status of our publications as of March 31, 2015:

Pastplay: Teaching and Learning History with Technology

This book, edited by **Kevin Kee**, is based on the symposium *Playing with Technology in History* which took place on April 29 and 30, 2010. The book was published by University of Michigan Press in April 2014.

Becoming a History Teacher: Sustaining Practices in Historical Thinking and Knowing

Ruth Sandwell and **Amy von Heyking** co-edited this book based on chapters presented at *The Many Faces of History Teacher Education* symposium which took place on April 28 and 29, 2011. The book was published by University of Toronto Press in September 2014.

New Directions in Assessing Historical Thinking

Peter Seixas and Kadriye Ercikan, Professor in Measurement and Educational Research Methods at UBC, co-edited this book, which is based on some of the presentations at the 2013 Historical Thinking Project Annual Meeting, January 15 to 17, with additional chapters by assessment experts from Canada, the United States, Europe, and Australia. It was published by Routledge in March 2015.

Museums as Sites of Historical Consciousness: Perspectives on Museum Theory and Practice in Canada

The manuscript for this book, based on the *Museums as Sites of Historical Consciousness* symposium on April 11 and 12, 2012, is co-edited by **Viviane Gosselin** and Phaedra Livingstone of the University of Oregon. It has been accepted for publication by UBC Press.

Historical F(r)ictions

Penney Clark and **Alan Sears** are co-authoring this book, which will address the pedagogical possibilities of investigating the ways history is conveyed through various art forms such as fiction, paintings, and film.

Partners (goals 1, 2, and 3)

One new partner joined THEN/HiER this year, the Institute for World History based at St. Thomas University in New Brunswick. We currently have 40 partner organizations:

Active History

Alberta Teachers' Association Social Studies Council

Association for Canadian Studies

Association québécoise pour l'enseignement en univers social (AQEUS)

Begbie Canadian History Contest Society

British Columbia Heritage Fairs Society

British Columbia Historical Federation

British Columbia Social Studies Teachers' Association

Canada's History

Canadian Heritage Information Network (CHIN)

Canadian Historical Association
 Canadian History of Education Association (CHEA)
 Canadian Museum of Immigration at Pier 21
 Canadian Museums Association
 Canadians and Their Pasts
 Centre for the Study of Historical Consciousness
 Centre for Media and Culture in Education, OISE/UT
 Critical Thinking Consortium (TC²)
 Glenbow Museum
 Great Unsolved Mysteries in Canadian History
 Institut Universitaire de Formation des Maîtres (IUFM) Nord-Pas de Calais (France)
 Institute for World History
 Laboratoire de muséologie et d'ingénierie de la culture (LAMIC)
 Manitoba Social Science Teachers' Association
 McCord Museum of Canadian History
 Montreal Holocaust Memorial Centre
 Multicultural History Society of Ontario
 Museum of Anthropology, UBC
 Museum of Vancouver
 Museums Association of Saskatchewan
 National Centre for History Education (Australia)
 Nova Scotia Social Studies Teachers' Association
 Ontario History and Social Science Teachers' Association (OHASSTA)
 Ontario History, Humanities and Social Science Consultants' Association (OHHSSCA)
 Ojibwe Cultural Foundation
 Parks Canada
 Social Studies Saskatchewan
 Simulating History
 Société des professeurs d'histoire du Québec (SPHQ)
 Surrey School District, British Columbia

Partner involvement has included:

- **Penney Clark** co-chaired the Association for Canadian Studies National Conference in PEI, November 2014;
- **Penney Clark** and **Peter Seixas** were members of the Advisory Committee for Student Essay and Teacher Awards for Canada's History;
- THEN/HiER supported a SSHRC Connection Grant application for Active History to hold a conference in October 2015;
- the Centre for the Study of Historical Consciousness and the Museum of Vancouver collaborated in the 2014 Historical Thinking Summer Institute;
- **Jan Haskings-Winner**, THEN/HiER Board Member and Past-President of OHASSTA, co-facilitated an Ontario Teachers' Federation 2014 summer institute, "Disciplinary Thinking (History/Civics) in Your Classroom" at St. Paul University, Ottawa, which was about historical thinking and included reference to the work of THEN/HiER.

Advocacy (goal 5)

We continue to put links to articles of interest on our “Controversies” page (<http://thenhier.ca/en/content/current-controversies>).

Graduate Students (goals 1 and 3)

THEN/HiER has made substantial contributions to graduate students, both financially and in terms of their scholarly endeavours.

Employment

We continued to employ Emily Chicorli, Master’s student in Archival Studies, under a Work/Study program, to write abstracts until April 30, 2014. We also hired Kelsey Wood-Hrynkiw, Master’s of Museum Education student, to write abstracts related to the symposium “Museums as Sites of Historical Consciousness,” from September to November 2014.

Graduate Student Committees

Kate Zankowicz, OISE/UofT, completed her doctorate and **Heather McGregor**, doctoral candidate in the Department of Curriculum and Pedagogy, took over the Coordinator position for the Anglophone Graduate Student Committee as of April 1, 2014. **Marie-Hélène Brunet**, doctoral candidate at the Université de Montréal, continued to coordinate the Francophone Graduate Student Committee.

The Graduate Student Committee coordinators are responsible for the following:

- coordinating committee members who act as representatives in their respective regions;
- holding regular teleconference meetings with committee members;
- participating in regular THEN/HiER Board meetings;
- coordinating and maintaining THEN/HiER blogs (the English blog *Teaching the Past* and the French blog *Enseigner l’histoire*);
- maintaining THEN/HiER Facebook and Twitter pages;
- updating the Graduate Student Committee website pages;
- organizing the annual regional conference;
- organizing series of local events.

Annual Regional Conference

THEN/HiER did not hold an Annual Regional Conference in 2014/15. Planning is underway for a symposium for 2015/16 related to a website that is being developed by one of our partners, the Great Unsolved Mysteries in Canadian History (GUMICH), which is about the search for the missing Franklin Expedition ships in the Arctic. **Heather McGregor**, Anglophone Graduate Student Committee Co-ordinator, is taking the lead in organizing this symposium, which will include representation from Nunavut and the Northwest Territories, as well as teachers and academics from southern Canada.

Series of Local Events

Approaching the Past – Toronto

The Anglophone Graduate Student Committee Coordinator has been responsible for the Toronto ATP series. Since **Heather McGregor**, based at UBC, became the new Coordinator this year, only one event was held.

Documenting and Preserving Toronto's Past – April 30, 2014

This event featured photographer Nir Bareket who spoke about his exhibit “My Eyes Have Seen: Celebrating 50 Years of Photography,” which was on display at the Market Gallery where the event was held. Bareket spoke about himself as a historical artifact, the problematic nature of photographic evidence and the love he has for the topics he photographed.

Approaching the Past – Vancouver

The Vancouver *Approaching the Past* series is organized by **Anne Marie Goodfellow**, Network Manager.

Kidnapping Forensic Workshop and Tour of Vancouver Police Museum – April 2, 2014

At this event, participants enjoyed a hands-on crime solving kidnapping forensic workshop and tour of the Vancouver Police Museum. The museum is in a heritage building that was once the Coroner's Court, city morgue and crime laboratory. It offers numerous programs specifically designed to meet or supplement BC curriculum requirements in social studies, English language arts, history and law.

Policing in Aboriginal and Chinese Communities – May 8, 2014

Vancouver Police Department Inspector Mario Giardini, Diversity and Aboriginal Policing Section, and Wes Fung, Neighbourhood Police Officer, Chinese Community Policing Centre, gave talks at the UBC Learning Exchange about issues concerning policing in these communities.

Fallen Police Officers and Firefighters in Mountain View Cemetery – June 4, 2014

Participants at this event heard stories of Vancouver police officers and firefighters who have died in the line of duty and are buried at the cemetery. The tour was led by Vancouver historian John Atkin.

History of Main Street and Brewery Creek – October 23, 2014

This was an evening of presentations and discussion about the history of Main Street and the importance of the Brewery Creek area in Vancouver, with talks by Elizabeth Walker, author of *Street Names of Vancouver* (2000), and Bruce MacDonald, author of *Vancouver: A Visual History* (1992). The event took place at the Cascade Room in the heart of Brewery Creek.

History of South Main Street – December 3, 2014

Presentations were given at the Sunset Community Centre by Walter Schultz, Past President of the Sunset Community Association, and Daljit Sidhu, President of the Punjabi Market Business Association. Walter focused on a time capsule buried during the construction of the original Sunset Memorial Centre unearthed at its demolition, which includes items from a 1948 show

featuring Bing Crosby who came from Hollywood to support the building project. Daljit talked about the origins of and recent changes to the Punjabi Market shopping district.

In an effort to encourage others to set up *Approaching the Past* series in various cities throughout Canada, a guide is posted on our website on the THEN/HiER Events and General Instructional Resources pages (<http://thenhier.ca/sites/default/files/ATP-guidelines.docx>).

Graduate Student Funding Programs

Visiting Doctoral Student Program

This program provides an opportunity for doctoral students enrolled in a Canadian university to visit a Faculty of Education or History Department in another university for a two-week period to work with a faculty member sponsor. The adjudication committee (**Penney Clark**, **Catherine Duquette**, and **Viviane Gosselin**) made two awards in Year Seven for exchanges that will take place in Year Eight. Student reports about their exchanges will appear on the website. This is the final year of this program.

- **David Bussell, OISE/University of Toronto**, is investigating how secondary school teachers understand historical thinking concepts and how this impacts their teaching in light of the recent release of the Ontario history curriculum documents. He will work with **Dr. Stéphane Lévesque** at the Faculty of Education, University of Ottawa.
- **Raphaël Gani, University of Ottawa**, is researching the historical discourse on Canadians' ignorance of history using three broad questions: When, how, and why do Canadians repeatedly tell themselves that they are ignorant about history? He will work with **Dr. Kent den Heyer**, Faculty of Education, University of Alberta.

Graduate Student Projects Program

This program supports projects related to history teaching and learning in Canada initiated, organized, and carried out by graduate students in history and history education. We consider requests for support up to a maximum of \$2,500. THEN/HiER received three project proposals this fiscal year and funded one. The adjudication committee included **Penney Clark**, **Margaret Conrad** and **Peter Seixas**. This program was discontinued in September 2014.

- **Make History – A Public Digital History Workshop, Ryan Hunt, Master's Student, Western University**
This project was based upon the History Harvest model developed by the History Department at the University of Nebraska Lincoln, where historians partner with local community stakeholders to preserve and document local history and heritage. The goal was to both test Londoners' willingness to participate in a public digital history workshop and to see how the public would respond to using a 3D scanner attachment for the Structure Sensor iPad to make images of artifacts.

Collaborative Projects (goals 1 and 3)

Small Projects Grants Program

Each year, this program funds up to ten small projects related to history teaching and learning in Canada to a maximum of \$2,500 each. In 2014/15 our adjudication committee consisted of Executive Board members **Penney Clark**, **Margaret Conrad** and **Peter Seixas**, as well as **Rose Fine-Meyer**. Six project proposals were approved for funding. This program was discontinued in September 2014.

Teachers' Day at the Berkshire Conference on Women's History

Funding was provided for materials and student organizers' honoraria for this event where teachers were provided access to current research in women's and gender history and given some ready-to-use gender and women's history lesson plans. The event took place on May 23, 2014 at the University of Toronto.

First Story App

The First Story Toronto program at the Native Canadian Centre of Toronto hosted an 8-week summer project that provided the opportunity for four Indigenous youth living in Toronto to engage in learning about Toronto's Indigenous history and to contribute to this collaborative community project through making and editing short videos. THEN/HiER provided funding for youth honoraria, travel and refreshments for the video presentation.

The Canadian Oral History Reader

THEN/HiER provided funds to help publish this book, which was edited by Kristina Llewellyn, Alexander Freund and Nolan Reilly. The editors' intent was to make oral history accessible to a general audience.

Heritage Tour of Lake Country – Teacher's Guide and Classroom Package

THEN/HiER funds will be used for the second component of this project to develop an educational/classroom package of a heritage tour in Lake Country, BC. This will include classroom sets of the booklet with modified text and photographs, a Teacher's Guide with lesson plans, a map of Lake Country's historic places, and a DVD.

Two proposed projects did not receive funding because they did not meet our criteria. Funding recipients are required to submit a report of project outcomes, available on our website at <http://thenhier.ca/en/content/small-project-grants-reports>.

Publication Award

Vincent Boutonnet, professor at the Université du Québec en Outaouais, was awarded the 2014 prize for his dissertation, *Les ressources didactiques : typologie d'usages en lien avec la méthode historique et l'intervention éducative d'enseignants d'histoire au secondaire*, which he completed at the Université de Montréal, 2013 (Marc-André Éthier, supervisor). Boutonnet's work provides a comprehensive account of teachers' perceptions and uses of textbooks in the teaching of history. The study is an essential contribution to our understanding of history education in the context of Québec curricular reform.

THEN/HiER Bursaries for the Historical Thinking Project Summer Institute 2015

THEN/HiER will be providing bursaries of up to \$750 each to ten people for airfare to attend the institute in Vancouver this year. Adjudication committee members were **Penney Clark**, **Anne Marie Goodfellow** and **Peter Seixas**. This is the final year for these bursaries.

Carles Anguera Cerarols, Teacher and Professor, Autonomous University of Barcelona, Spain

Dan Bowyer, Teacher, Peel District School Board, Ontario

Julie Couture, Educational Projects Coordinator for Canada, Anne Frank House, Amsterdam, The Netherlands

Tom De Paepe, Researcher, Ghent University, Belgium

Alim Fakirani, Teacher, Ismaili Tariqah and Religious Education Board, Montréal

Luis Filipe, Teacher, Toronto District School Board, Ontario

Stefania Gargioni, PhD student, University of Kent, UK

Margaret Hoogeveen, freelance author/editor/educator, Scarborough, Ontario

Brydie Huffman, Juno Beach Centre Association, Burlington, Ontario

Tori McNish, Master's student, UBC; and Education Programmer, Musée Héritage Museum, St. Albert, Alberta

Other Funding

Oral History and Education: Theories, Dilemmas, and Practices is a workshop to be held May 24 and 25, 2015 at the University of Ottawa, with support from the Faculty of Education's research unit Making History: Narratives and Collective Memory in Education, and the International Association for the Advancement of Curriculum Studies (IAACS). Members of these organizations – prominent curriculum theorists and history educators – will be invited to attend workshop sessions. THEN/HiER supported a SSHRC Connection Grant proposal for this workshop.

Executive Board Member and Graduate Student Committee Coordinator Publications in 2014 (goals 1 and 3)

Penney Clark, THEN/HiER Director, Professor, University of British Columbia

With Alan Sears. "Historical Frictions: History, Art and Pedagogy." *Canadian Issues/Thèmes canadiens* (Fall 2014), 18-23.

"The Teacher is the Keystone of the Educational Arch: A Century and a Half of Lifelong Teacher Education in Canada." In *Becoming a History Teacher: Sustaining Practices in Historical Thinking and Knowing*, edited by Ruth Sandwell and Amy von Heyking, 30-59. Toronto: University of Toronto Press, 2014.

"History Education Research in Canada: A Late Bloomer." In *Researching History Education: International Perspectives and Disciplinary Traditions*, edited by Manuel Köster, Holger Thünemann, and Meik Zülsdorf-Kersting, 81-103. Schwalbach/Ts: Wochenschau Verlag, 2014.

Margaret Conrad, Professor Emerita, University of New Brunswick

“‘Nothing, of course, ever happens down there’: Atlantic Canada in the National Consciousness.” *Canadian Issues/Thèmes canadiens* (Fall 2014) 33-7.

Catherine Duquette, Assistant Professor, Université du Québec à Chicoutimi

With Katryne Ouellet. « Développer la compréhension du temps et de la temporalité chez les enfants du 1^e cycle primaire: une possibilité? » *Vivre le primaire* 27 no. 4 (2014): 27-9.

“Through the Looking Glass: An Overview of the Theoretical Foundations of Quebec’s History Curriculum.” In *Becoming a History Teacher: Sustaining Practices in Historical Thinking*, edited by Ruth Sandwell and Amy von Heyking, 139-57. Toronto: University of Toronto Press, 2014.

Anne Marie Goodfellow, THEN/HiER Network Manager

Review of *The Canadian Rangers: A Living History* by P. Whitney Lackenbauer (2013), ActiveHistory.ca, 2014. Retrieved from <http://activehistory.ca/2014/05/who-the-canadian-rangers/>.

Viviane Gosselin, Curator of Contemporary Culture, Museum of Vancouver

“Civic Museography, Porous Narratives and the Choir Effect: *Sex Talk in the City* at the Museum of Vancouver.” *THEMA: la revue du Musée de la civilisation* 1, no. 1 (2014): 107-15.

Kevin Kee, Associate Vice-President Research and CRC, Brock University

Pastplay: Teaching and Learning History with Technology. Ann Arbor, MI: University of Michigan Press, 2014.

“Introduction.” In *Pastplay: Teaching and Learning History with Technology*, edited by Kevin Kee, 1-20. Ann Arbor, MI: University of Michigan Press, 2014.

With Shawn Graham, “Teaching History in an Age of Pervasive Computing: The Case for Games in the High School and Undergraduate Classroom.” In *Pastplay: Teaching and Learning History with Technology*, edited by Kevin Kee, 270-91. Ann Arbor, MI: University of Michigan Press, 2014.

Jocelyn Létourneau, Professor and CRC, Université Laval

« Enseignement de l’histoire du Québec. Que faire ? » *Enjeux de l’univers social* 10, no. 3 (automne 2014): 23-7.

« Se souvenir du Québec ». *Perspectives* 11 (printemps 2014): 6-8.

« Partir de la conscience historique des jeunes pour leur enseigner l’histoire ». HistoireEngagée.ca, 2014. Retrieved from <http://histoireengagee.ca/partir-de-la-conscience-historique-des-jeunes-pour-leur-enseigner-lhistoire/>.

« L’identité canadienne refaçonée? » *Labour/Le travailleur*, 73 (Spring 2014): 225-7.

Je me souviens? Le passé du Québec dans la conscience de sa jeunesse. Montréal : Fides, 2014.

Stéphane Lévesque, Associate Professor, University of Ottawa

“What is the Use of the Past for Future Teachers? In *Becoming a History Teacher: Sustaining Practices in Historical Thinking*, edited by Ruth Sandwell and Amy von Heyking, 115-38. Toronto: University of Toronto Press, 2014.

“‘Why can’t you just tell us?’: Learning Canadian History with the Virtual Historian, In *Pastplay: Teaching and Learning History with Technology*, edited by Kevin Kee, 43-65. Ann Arbor: University of Michigan Press, 2014.

With Nicholas Ng-A-Fook and Julie Corrigan. “What Does the Eye See?: Reading Primary Source Photographs in History.” *Contemporary Issues in Technology and Teacher Education* 14, no. 2. Retrieved from <http://www.citejournal.org/vol14/iss2/socialstudies/article1.cfm>

“Why Tell Stories? On the Importance of Teaching Narrative Thinking.” *Canadian Issues/Thèmes canadiens* (Autumn 2014): 5-10.

“Between Memory Recall and Historical Consciousness: Implications for Education.” *Public History Weekly* 33 (2014). Retrieved from <http://public-history-weekly.oldenbourg-verlag.de/2-2014-33/memory-recall-historical-consciousness-implications-education>.

“History, Identity and Values.” *Montreal Gazette*, April 11, 2014. Retrieved from www.montrealgazette.com/life/Opinion+History+identity+more+complicated+than+portrayed+values+charter/9725342/story.html

« L’importance d’enseigner la pensée narrative ». *Le Droit*, February 25, 2014. Retrieved from <http://www.lapresse.ca/le-droit/opinions/votre-opinion/201402/25/01-4742383-limportance-denseigner-la-pensee-narrative.php>

« Conserver la pensée narrative chez les élèves ». *Le Devoir*, February 24, 2014. Retrieved from <http://media2.ledevoir.com/politique/quebec/400940/enseignementdel>

“Interacting with History.” *International Innovation* 116 (2014): 10-12.

With Aurélien Bonin. « Imaginer la vie des Juifs au temps d’Hitler : leçon de l’historien virtuel ». *Rapport* 36, no. 3 (2014): 3-8.

Heather McGregor, THEN/HiER Graduate Student Committee Coordinator, University of BC

Invited book review of *The Last Stand: Schools, Communities and the Future of Rural Nova Scotia* by Paul W. Bennett. *Alberta Journal of Educational Research* 60, no. 4 (2014): 745-47.

“Exploring Ethnohistory and Indigenous Scholarship: What is the Relevance to Educational Historians? *History of Education* [UK] 43, no. 4 (2014): 431-49.

“Developing an Education Research Agenda in Nunavut: A Northerner’s Point of View.” *Northern Public Affairs* 2 (Special Issue 2014): 77-9.

Ruth Sandwell, Associate Professor, OISE/U of T

Becoming a History Teacher: Sustaining Practices in Historical Thinking and Knowing, edited by Ruth Sandwell and Amy von Heyking. Toronto: University of Toronto Press, 2014.

With Amy von Heyking. “Introduction.” In *Becoming a History Teacher: Sustaining Practices in Historical Thinking*, edited by Ruth Sandwell and Amy von Heyking, 3-10. Toronto: University of Toronto Press, 2014.

With Amy von Heyking. “Conclusion.” In *Becoming a History Teacher: Sustaining Practices in Historical Thinking*, edited by Ruth Sandwell and Amy von Heyking, 313-20. Toronto: University of Toronto Press, 2014.

“On Historians and Their Audiences: An Argument for Teaching (and Not Just Writing) History.” In *Becoming a History Teacher: Sustaining Practices in Historical Thinking*, edited by Ruth Sandwell and Amy von Heyking, 77-90. Toronto: University of Toronto Press, 2014.

“Mapping Fuel Use in Canada: Exploring the Social History of Canadians’ Great Fuel Transformation.” In *Historical GIS in Canada*, edited by Jennifer Bonnell and Marcel Fortin, 239-68. Calgary: University of Calgary Press, 2014.

With John Lutz. “What Has Mystery Got To Do With It?” In *Pastplay: Teaching and Learning History with Technology*, edited by Kevin Kee, 23-42. Ann Arbor: University of Michigan Press, 2014.

“The Case of Historians as Undergraduate Teachers.” In round table panel publication *So What IS the Story? Exploring Fragmentation and Synthesis in Current Canadian Historiography*, edited by Lyle Dick and Ruth Sandwell, ActiveHistory.ca, 2014. (Originally published April 2011; republished March 2014 as part of an online forum about the Historical Thinking Project).

Review of *Canadians and Their Pasts by the Pasts Collective* by Margaret Conrad, Kadriye Ercikan, Gerald Friesen, Jocelyn Letourneau, Delphin Muise, David Northrup, and Peter Seixas. *Canadian Historical Review* 95, no. 4 (2014): 628-30.

“Using Primary Documents in History and Social Studies.” In *The Anthology of Social Studies: Secondary Education*, edited by Roland Case and Penney Clark, 293-305. Vancouver: Pacific Educational Press, 2008. Republished 2014 with an “audio article” component as part of the European-based text-to-speech company Readspeak project at the University of Alberta.

Alan Sears, Professor, University of New Brunswick

With Carla Peck and Lindsay Herriot. “We’re Here to Teach About Democracy Not Practice It. The Missed Potential of Schools as Democratic Spaces.” *One World in Dialogue* 3, no. 3 (2014): 1-9.

“Moving from the Periphery to the Core: The Possibility of Professional Learning Communities in History Teacher Education.” In *Becoming a History Teacher: Sustaining Practices in Historical Thinking*, edited by Ruth Sandwell and Amy von Heyking, 11-29. Toronto: University of Toronto Press, 2014.

With Mark Hirschhorn and Katherine Ireland. “Disrupting Teacher Development: The Role of Teacher Education.” In *Becoming Teacher: Sites for Development of Canadian Teacher Education*, edited by Lynn Thomas, 209-34. Electronic Book: Canadian Association for Teacher Education, 2014.

With Elizabeth Sloat, Ann Sherman, Theodore Christou, Mark Hirschhorn, Paula Kristmanson, and Lynn Lemisko. “Restoring Higher Education’s Mission in Teacher Education: A Global Challenge from a Canadian Perspective.” In *Learning Teaching from Experience: Multiple Perspectives and International Contexts*, edited by Viv Ellis and Janet Orchard, 143-58. London and New York: Bloomsbury, 2014.

Measuring What Matters: Citizenship Domain. Toronto: People for Education, 2014.

“Confederation as the Journey Rather Than the Destination.” *The Guardian*, November 15, 2014, D8.

With Penney Clark. “Historical Frictions: History, Art and Pedagogy.” *Canadian Issues/Thèmes canadiens* (Fall 2014): 18-23.

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“A History Educator Looks Forward.” In *From the Curriculum to the Classroom: More Teachers, More Students, More Thinking. A Report on the Annual Meeting of the Historical Thinking Project, January 23-25, 2014*, 13-15. Vancouver: CSHC, May 2014.

Peter Seixas, Professor and CRC, University of British Columbia

“Historical Thinking Project, 2006-2014.” Featured article, *Bulletin of the Canadian Historical Association* 40, no. 1 (March, 2014): 31-32.

With Jill Colyer. *From the Curriculum to the Classroom: More Teachers, More Students, More Thinking. A Report on the Annual Meeting of the Historical Thinking Project, January 23-25, 2014*. Vancouver: CSHC, May 2014.

“History and Heritage: What’s the Difference?” *Canadian Issues/Thèmes canadiens* (Fall 2014): 12-16.

With Margaret Hoogeveen. “Prologue.” In *Creating Canada: A History – 1914 to the Present*, 2nd edition, 5-17. Toronto: McGraw-Hill Ryerson, 2014.

With Graeme Webber. "Troubling Compromises: Historical Thinking in a One-year Secondary Teacher Education Program." In *Becoming a History Teacher: Sustaining Practices in Historical Thinking*, edited by Ruth Sandwell and Amy von Heyking, 158-74. Toronto: University of Toronto Press, 2014.

Amy von Heyking, Associate Professor, University of Lethbridge

With Ruth Sandwell, eds. *Becoming a History Teacher: Sustaining Practices in Historical Thinking and Knowing*. Toronto: University of Toronto Press, 2014.

"Canadian History for Teachers: Integrating Content and Pedagogy in Teacher Education." In *Becoming a History Teacher: Sustaining Practices in Historical Thinking and Knowing*. Toronto: University of Toronto Press, 2014, 91-111.

"Children's Perspectives on the Past: Possibilities and Challenges." *Canadian Issues/Thèmes canadiens* (Spring 2014): 49-54.