

**The History Education Network/Histoire et Éducation en Réseau
THEN/HiER**

SSHRC Strategic Knowledge Clusters Grant

**Year Two Report
Penney Clark, Director
April 2010**

This report highlights THEN/HiER activities between April 1, 2009 and March 31, 2010.

THEN/HiER is the first pan-Canadian organization devoted to promoting—and improving—history teaching and learning by bringing together the multiple and varied constituencies involved in history education: academic historians; public historians in museums, archives and historic sites; practicing teachers; history education scholars; and curriculum policy-makers. Our goal is to create more research-informed practice (from kindergarten to graduate school) and more practice-informed research through engagement involving these various communities.

Project Goals

Stated in SSHRC Proposal (November 2007)

- Nurture a community of inquiry among academic historians; public historians in museums, archives and historic sites; practicing teachers; researchers based in faculties of education; graduate students; policy makers and other stakeholders.
- Provide opportunities for engagement with, and critique of, existing research in the field of history education, with the aim of bridging research and practice.
- Encourage research in classrooms involving collaboration between academics and teachers.
- Transform classroom practice through pro-active connections with ministries of education, textbook publishers, other curriculum developers, and practicing teachers. We will collaboratively develop textbook publications, teacher resource materials and on-line museum-based activities and other digital resources, for schools.
- Disseminate current Canadian and international research on history education out of the universities to broader communities of stakeholders.
- Establish and nurture fertile research connections with international stakeholders.
- Engage in the development of authentic approaches to assessment of students' historical literacy through a partnership with the Benchmarks of Historical Thinking project, developed by the Centre for the Study of Historical Consciousness, UBC. Well conceived assessments, in conjunction with curriculum materials and professional development, are a powerful driver of the reform of history education itself.

Project Goals

Modified in Years One and Two

The current goals as outlined on our website (<http://thenhier.ca/en/content/about-us>) are as follows:

1. Create a more robust history education **research** culture in Canada as defined by:
 - increasing opportunities for collaboration among scholars, educators, and other stakeholders
 - increasing the circulation of Canadian and international research findings
2. Improve history education **policy** across Canada by:
 - promoting research on history education policy
 - promoting research-informed history education policy
 - nurturing dialogue among education stakeholders (including academic historians; public historians in museums, archives and historic sites; practicing teachers; researchers based in faculties of education; graduate students; policy makers and other stakeholders) about history education policy
3. Improve history education **practice** by:
 - increasing communication and collaboration among history education stakeholders
 - disseminating research findings in educational settings
 - encouraging teachers to apply history education research
 - identifying and nurturing communities of practitioners
 - promoting informed uses of new media within history education
4. Develop research-informed **assessment** of history learning by:
 - promoting research on history assessment
 - disseminating research on assessment among policy makers and teachers
5. Provide **advocacy** by:
 - serving as a public voice for history education in Canada
 - generating research-informed policy briefs

At the May 2009 Executive Board meeting, Board members concluded that the goals would be operationalized in the following ways. All of these goals were met in Year Two.

Increase involvement with Benchmarks project

We granted a Large Projects Grant to the Vancouver Holocaust Education Centre in order to develop the website More Than Just Games: Canada and the 1936 Olympics (http://www.vhec.org/1936_olympics/). Peter Seixas, board member and Director of the Benchmarks Project, was involved in the resource development. THEN/HiER provided funding for the Benchmarks National Meeting, “A Big Step Forward: Historical Thinking in Provincial Curricula, Assessments and Professional Development” in Toronto, February 19 and 20, 2010.

Meeting delegates included representatives from provincial social studies and history teachers' associations, provincial ministries of education, faculties of education, and textbook publishers.

Hold a 2009/10 THEN/HiER symposium based on using technology in history education

The symposium, "Playing with Technology in History," was organized by board member Kevin Kee during Year Two. (The symposium took place in Year Three, April 19 and 20, 2010). A blog has been set up at playingwithhistory.com as a conversation space to create a sustainable community. It is not exclusive to the symposium but contains information about symposium participants as a starting point for discussion. Some of the participants were Brenda Trofanenko, Acadia University; Bill Turkel, University of Western Ontario; Bethany Nowviskie, University of Virginia; John Lutz, University of Victoria; and Mills Kelly, George Mason University

Begin work on second edited book based upon 2009/10 symposium

Participants submitted draft chapters to Kevin Kee prior to the symposium.

Direct funds and expertise to develop educational materials with THEN/HiER logo

Through THEN/HiER's Small and Large Projects Grants programs materials have been developed that display the THEN/HiER logo:

More Than Just Games: Canada and the 1936 Olympics

Richmond Delta Regional Heritage Fair

Saskatchewan Heritage Days

Nikkei Museum Journeys Outreach Kits

Jewish Museum and Archives of BC Online Jewish Western Bulletin Digitization and Access

Great Unsolved Mysteries in Canadian History Curriculum Connections

Saskatchewan's Archaeology Caravan Curriculum Development

Reaching a Popular Audience Graduate Student Workshop

Participate in partner organization conferences

Director, Penney Clark, and board members Jan Haskings-Winner and Stéphane Lévesque participated in the Association for Canadian Studies/OHASSTA Pre-Conference, March 26, 2010.

Network Manager, Anne Marie Goodfellow, participated in the following partner organization conferences:

- BC Social Studies Teachers' Association
- Museums Association of Saskatchewan
- Saskatchewan Council of Social Sciences

Organize annual conferences for 2010/11 and 2011/12 (Years Three and Four) with board members and partners

Board members Ruth Sandwell and Amy von Heyking have begun organizing a conference for 2010/11 on Teacher Education and Postsecondary History Teaching, and board member Viviane Gosselin has begun organizing a 2011/12 Museums and Historical Sites conference. Both conferences will involve partner organizations as well as others involved in these areas of history education.

Host informal gatherings across Canada to introduce THEN/HiER

Board member Jennifer Bonnell in conjunction with Active History began organizing a quarterly series of history education related events in the Greater Toronto area titled “Approaching the Past: A Series Connecting People Teaching History.” The first event will be held at Black Creek Pioneer Village on June 16, 2010 with speaker Ruth Sandwell, Executive Board Member.

Increase number of members and partners

THEN/HiER has increased its membership substantially, particularly through its website which went online in September 2009. We currently have over 750 people on our listserv to whom we send monthly *e-Bulletins*, bi-annual *Newsletters*, and other items of interest related to history education. We have three new partners: Museum of Vancouver, Museums Association of Saskatchewan, and Saskatchewan Council of Social Sciences.

Develop relationship with Active History (see above)

Work with NiCHE (Network in Canadian History and Environment)

Through our Small Projects Grants program, we helped fund a workshop put on by NiCHE at UBC, “Reaching a Popular Audience Graduate Student Workshop” (see above).

Launch new interactive website

THEN/HiER’s new interactive website, <http://thenhier.ca>, became fully functional in September 2009. More than 160 people have signed on as members since then. In addition, THEN/HiER has social networking sites on Facebook (<http://www.facebook.com/pages/THENHiERca/349479900193?ref=ts>) and Twitter (<http://twitter.com/thenhier>).

Develop THEN/HiER Graduate Student Committee

Board member Jennifer Bonnell organized a Graduate Student Committee to represent various regions of Canada and organize THEN/HiER graduate student activities in their regions. Current members are:

Cynthia Wallace-Casey, University of New Brunswick (Maritime provinces)

Sabrina Moisan, Université de Montréal (Québec)

Mary Chaktsiris, Queen’s University (Ontario)

Laurence Abbott, University of Alberta (Prairie provinces)

Lindsay Gibson, University of British Columbia (British Columbia)

A new section of our website, “Graduate Student Corner” (<http://thenhier.ca/en/content/graduate-student-corner>) is devoted to information about issues and activities related to history education for graduate students across the country and internationally. The committee has begun work on recording presentations and interviews to share as podcasts on the website. It is also actively engaged in discussion threads on our website’s Discussion Forum (<http://thenhier.ca/en/forum>).

In addition, Sabrina Moisan and Catherine Duquette (Université Laval) have been hired as Graduate Student Coordinators for francophone students (<http://thenhier.ca/fr/content/pour-les-%C3%A9tudiants-francophones-aux-cycles-sup%C3%A9rieurs>).

Establish connections with provincial ministries of education and other stakeholders in education

THEN/HiER funded the Benchmarks of Historical Thinking National Meeting in Toronto, February 19 and 20, 2010, which included instructional leaders; teachers; leading history education scholars; publishers; heads of a number of provincial teaching associations; and representatives from Parks Canada, Canada's History (formerly Canada's National History Society), Library and Archives Canada, and ministries of education from almost every province and territory.

Create national contest for secondary students and involve partners in its promotion

Viviane Gosselin has begun work on a proposal for a contest for secondary students to develop short videos on some aspect of Canadian history using Benchmarks of Historical Thinking concepts.

Infrastructure

Governance

THEN/HiER continues to be governed by an Executive Board. Composition of the Board changed in 2009 with the addition of a new Board member from one of our partner organizations, Jan Haskings-Winner, President of Ontario History and Social Science Teachers' Association (OHASSTA). Viviane Gosselin resigned her position as Program Coordinator to devote more time to her doctoral dissertation; however, she remains an active Board member. Jennifer Bonnell was on maternity leave from May 2009 to February 2010 and upon her return she took on the new position of Graduate Student Coordinator. There is currently no Program Coordinator position since these duties have been assumed by the Network Manager and graduate student research assistants.

THEN/HiER Executive Board as of March 31, 2010



Penney Clark, Director, Associate Professor, UBC



Jennifer Bonnell, Graduate Student Coordinator, Doctoral Candidate, OISE/UT



Margaret Conrad, Professor and CRC, University of New Brunswick



Anne Marie Goodfellow, PhD, Network Manager

Viviane Gosselin, Doctoral Candidate, UBC



Jan Haskings-Winner, President, OHASSTA



Kevin Kee, Associate Professor and CRC, Brock University



Jocelyn Létourneau, Professor and CRC, Université Laval



Stéphane Lévesque, Associate Professor, University of Ottawa



Ruth Sandwell, Associate Professor, OISE/University of Toronto



Peter Seixas, Professor and CRC, University of British Columbia



Amy von Heyking, Associate Professor, University of Lethbridge



In addition to Jan Haskings-Winner serving as a partner (OHASSTA) representative, Kevin Kee (Simulating History), Jocelyn Letourneau (Canadians and Their Pasts), and Peter Seixas (Centre for the Study of Historical Consciousness) serve also as partner representatives on the Board.

The Executive Board held ten meetings over the course of the year, including two face-to-face meetings in May 2009 and February 2010 held in conjunction with the 2009 Congress of the Humanities and Social Sciences in Ottawa and the 2010 Benchmarks of Historical Thinking National Meeting in Toronto, resulting in significant savings on transportation and accommodation. The other eight meetings were held by teleconference in intervening months.

Facilities

THEN/HiER continues to share office space with the Centre for the Study of Historical Consciousness (one of its partners) at the University of British Columbia. The Department of Curriculum and Pedagogy, UBC, provides an office for Penney Clark, THEN/HiER Director.

Support Staff

Network Manager, Anne Marie Goodfellow, was hired in December 2008 and worked on a full-time basis for 2009/10. Anne Marie is the only full-time individual attached to the network and handles both major projects and day-to-day activities, including administration of the interactive website and writing the bi-annual *Newsletter* and monthly *e-Bulletin*. She is also actively involved in dissemination of information about THEN/HiER at conferences throughout the country.

Webmaster/Administrative Assistant, Ulrike Spitzer, was hired in October 2008 and works one and one-half days per week. Much of her time is spent on administrative tasks including the financial operation of the organization. She also uploads materials to the website.

Communication

Banners



We developed two banners with the help of designer Johanna Goodyear using images from two of our partners, Parks Canada and Museum of Vancouver. They are displayed at conferences along with other promotional materials.



Brochure

Our brochure is regularly updated and we make it available at conferences and presentations attended by THEN/HiER Board.



Newsletter and e-Bulletin



We have published two additional *Newsletters*, in October 2009 and April 2010, which were sent to all members and partner organizations via an e-mail pdf attachment. Hard copies were sent to all those for whom we have an address. The purpose of the biannual *Newsletter* is to provide a summary of our activities over the course of the year and a sense of what is to come. We also began sending out a shorter monthly *e-Bulletin* in June 2009 for those months that we do not produce a *Newsletter*.



THEN/HiER Website

Our new interactive bilingual website (www.thenhier.ca) became fully operational in September 2009 and over 160 people have signed on as members. The menu categories are:

- About Us, which includes Partner Profiles, Executive Board Member Biographies, Executive Board Member Publications, Executive Board Member Activities, Graduate Student Corner, Member Profiles, Website Policies, and Credit Page;
- News and Resources, which includes News You Can Use, THEN/HiER Events, University and College Programs Related to History Education, THEN/HiER Funding Programs, Other Funding Programs and Agencies, archive of THEN/HiER *Newsletter* and *e-Bulletin*, Sites of Interest in History Education, and Jobs and Fellowships;
- Research, which includes Abstracts and Summaries, The Research Passages Project, Research Snapshots, Selection of Journals Related to History Education, and Visiting Doctoral Student Reports;
- Practice, which includes Best Practices in History Education, Assessment Tools, Repertory of Primary Source Databases, Literature Databases, Small Projects Grants Program Reports, and Large Projects Grants Program Reports;
- Curriculum and Advocacy, which includes Curriculum and Policy Documents, Draft Curriculum Documents, THEN/HiER Curriculum Recommendations, and Advocacy Alerts;
- Make Your Voice Heard, which includes a Discussion Forum, Videos and Podcasts, Share Your Collaborative Projects, Polls, and Ask a Question. The section is where members can interact with other THEN/HiER members;
- The Homepage features Headlines, Collaborative Projects, links to our social networking sites Facebook and Twitter, and has a feed of the latest posts in the discussion forum. There are also alternative menu links titled Teaching History, Investigating History, and Exhibiting History which take visitors to items associated with these categories throughout the site.

Idéeclie, our website design firm, won a Summit Emerging Media Award in December 2009 for developing THEN/HiER's interactive website.

Other Websites

Descriptions of THEN/HiER and our website appear on two websites devoted to academic research. Intute, based in the UK, is “a free online service that helps you to find the best web resources for your studies and research.” The Internet Scout Project is based at the University of Wisconsin-Madison. Its “research team creates and delivers practical Web-based information and software solutions for educators, librarians and researchers.” Both websites allow visitors to find materials related to their specific field of inquiry, free of charge.

Networking Activities

Presentations

Presentations with a Focus on THEN/HiER (other than those listed above with partner organizations)

“From Exploration to Development: Bringing Forest History Forward,” session in which Anne Marie Goodfellow participated in at Forest History Association of BC Annual Conference, September 19, 2009.

Presentations Which Have Included Descriptions of THEN/HiER activities

“Lonergan and Current Research on Historical Thinking in Education: A Dialogue,” presentation by L. Grigg and Amy von Heyking. 25th Annual Fallon Memorial Lonergan Symposium, West Coast Methods Institute, Loyola Marymount University, Los Angeles, California, April 2010.

“Public History in Museums,” presentation by Viviane Gosselin in a Public History Graduate Seminar in the Department of History, UBC, March 29, 2010.

“Historical Thinking in the Museum,” presentation by Viviane Gosselin in the Museum Studies Department, Faculty of Information at the University of Toronto, February 22, 2010.

“History in Alberta’s Classrooms, Past and Present,” public lecture by Amy von Heyking for Lethbridge Historical Society, Galt Museum and Archives, October 27, 2009.

“Creating Citizens: History Education in Alberta,” lecture by Amy von Heyking for History Department Speaker Series, University of Lethbridge, October 23, 2009.

“Historical Consciousness in Museums,” presentation by Viviane Gosselin to Burnaby Village Museum historical interpreters, April 23, 2009.

THEN/HiER Publications

Peer Reviewed Publication

Clark, P. ed. *Cliffs and Chasms: The Landscape of History Education Research in Canada* (title changed from *History Teaching and Learning in Canada: The State of the Art*) has been accepted for publication by UBC Press. A revised Table of Contents is attached.

Other Publications

Clark, P. "Making Connections: THEN/HiER Removing Barriers between Ivory Tower and Classrooms," interview in *Teaching Canada's History: A Special Publication of Canada's History Society*, September 2009.

Articles about THEN/HiER in the following association newsletters:

Dimensions, BC Social Studies Teachers' Association

EDCP Community News, Dept. of Curriculum and Pedagogy, Faculty of Education, UBC

Focus, Alberta Teachers' Association

Museums Roundup, BC Museums Association

Other Outreach Activities

While in Toronto for the February 2010 Executive Board meeting held in conjunction with the Benchmarks of Historical Thinking National Meeting, Anne Marie Goodfellow took the opportunity to meet with current and potential partners to discuss possible projects. The organizations visited were Multicultural History Society of Ontario, Centre for Media and Culture in Education OISE/UT, Manitoba Social Science Teachers' Association, OHASSTA, Parks Canada, and Royal Ontario Museum.

Partners

As noted above under Project Goals, we have three new partners: Museum of Vancouver, Museums Association of Saskatchewan, and Saskatchewan Council of Social Sciences. One of our partners, Historica, merged with the Dominion Institute to form the Historica-Dominion Institute with whom we have not renegotiated a partnership. We currently have 30 partner organizations:

Association for Canadian Studies

Begbie Canadian History Contest Society

British Columbia Historical Federation

British Columbia Social Studies Teachers' Association

Canada's History (name changed from "Canada's National History Society")

Canadian Historical Association

Canadian Museums Association

Canadians and Their Pasts

Centre for the Study of Historical Consciousness

Centre for Media and Culture in Education, OISE/UT

Critical Thinking Consortium (TC²)

Glenbow Museum

Great Unsolved Mysteries in Canadian History

Institut Universitaire de Formation des Maîtres (France)

Laboratoire de muséologie et d'ingénierie de la culture (LAMIC)

Manitoba Social Science Teachers' Association

McCord Museum of Canadian History

Multicultural History Society of Ontario

Museum of Anthropology, UBC

Museum of Vancouver

Museums Association of Saskatchewan
National Centre for History Education (Australia)
Nova Scotia Social Studies Teachers' Association
Ontario History and Social Science Teachers' Association (OHASSTA)
Ontario History, Humanities and Social Science Consultants' Association
Ojibwa Cultural Foundation
Parks Canada
Saskatchewan Council of Social Sciences
Simulating History
Surrey School District, British Columbia

Partner involvement has included:

- sharing of office equipment and one support staff position with the **Centre for the Study of Historical Consciousness**;
- **Museum of Vancouver** will provide data based on its surveys and dialogues with communities in Lower Mainland. It will also provide a venue for our meetings, conferences and symposia;
- **Museum of Vancouver**. THEN/HiER videotaped a talk sponsored by MOV, Museum of Vancouver Talks - The Future of Museum Collecting, and posted it on our website;
- **Canadian Museums Association** will publicize our work on its website and engage in joint projects;
- **Jack Jedwab, President of the Association for Canadian Studies**, agreed to have a THEN/HiER panel at its upcoming conference in November 2010. THEN/HiER will also be organizing a graduate student component for the conference;
- THEN/HiER provided funding for Benchmarks of Historical Thinking National Meeting, "A Big Step Forward: Historical Thinking in Provincial Curricula, Assessments and Professional Development," February 2010, which involved provincial ministry of education representatives, academic historians, history education scholars, teachers, book publishers, and public historians. BHT is a project of the **Centre for the Study of Historical Consciousness**;
- **Ken Langille, President of the Nova Scotia Social Studies Teachers' Association**, participated in the Benchmarks of Historical Thinking National Meeting in February;
- **Centre for the Study of Historical Consciousness** is holding its Benchmarks of Historical Thinking Summer Institute July 5-10, 2010. This six-day institute is jointly sponsored with the Faculty of Education, UBC, the CSHC, and Library and Archives Canada;
- **Kevin Kee, leader of partner Simulating History and Executive Board Member**, organized "Playing with Technology in History," an invited symposium, April 29-30, 2010.
- **Jan Haskings-Winner, President of Ontario History and Social Science Teachers' Association**, mentioned THEN/HiER in her President's Remarks in every issue of *Report*, OHASSTA's publication which goes out three times per year.

Graduate Students

THEN/HiER has made substantial contributions to graduate students, both financially and in terms of their scholarly endeavours.

Employment

We have employed two graduate students, Jennifer Bonnell, OISE/UT and Viviane Gosselin, UBC, for 10 hours per week since receipt of the SSHRC Grant. Both have taken on leadership roles with the project and have provided invaluable assistance. Viviane resigned her position in June 2009 in order to pursue her dissertation research but remains on the Executive Board. As of April Jennifer is no longer a graduate student but she continues in her position which has become more specific in that she is now Graduate Student Coordinator. However she continues to do more general work for THEN/HiER such as organizing events.

Samantha Cutrara (York University), Ana Laura Pauchulo (OISE/UT), and Mary Chaktsiris (Queen's University) are three other graduate students that we employed on a contract basis to develop databases of funding organizations, history and history education programs and faculty members; write thesis, dissertation, book and chapter summaries; and compile article abstracts. Lindsay Gibson (UBC) is working on updating our repertory of primary source websites and is also compiling a list of websites for classroom teachers by topic.

Visiting Doctoral Student Program

In an effort to promote collaboration between doctoral students in diverse disciplines related to history and history education, and faculty in Canadian universities other than those in which they are enrolled, THEN/HiER continues its Visiting Doctoral Student Program. The adjudication committee (Penney Clark, Kevin Kee, Amy von Heyking, and Jennifer Bonnell) made two awards in Year Two for exchanges which will take place in Year Three. Student reports about their exchanges will appear on the website. These awards went to:

- **Alexandre Lanoix, Université de Montréal**, who is researching the relationship between history education and the development of a national Québécois identity in light of the new history courses implemented in 2007 in that province. He will be working with **Dr. Peter Seixas** at the Centre for the Study of Historical Consciousness, UBC.
- **Cynthia Wallace-Casey, University of New Brunswick**, who is conducting research that explores how middle school students draw personal meaning from the past through their interplay with individual, social, and cultural spheres of learning. She will also be working with **Dr. Peter Seixas** at the Centre for the Study of Historical Consciousness, UBC.

Two doctoral student exchanges that were awarded in Year One took place in Year Two:

- **Catherine Duquette, Université Laval**, with Dr. Peter Seixas at the Centre for the Study of Historical Consciousness, University of British Columbia, "Interactions between Historical Consciousness and Historical Thinking and Their Impact on Students' Ability to Learn History";

- **Ana Laura Pauchulo, OISE/University of Toronto**, with Dr. Kent den Heyer, University of Alberta, “Pedagogical Implications of Human Rights Groups’ Attempts to Establish a Democratic Society through Different Perspectives of the Argentina 1976-1983 Dictatorship.”

Collaborative Projects

Curriculum Development

Small Projects Grants Program

Each year, this program will fund up to ten small projects related to history teaching and learning in Canada for up to \$2500 each. Our adjudication committee consisted of Executive Board members Penney Clark, Ruth Sandwell and Amy von Heyking. This year nine projects were approved:

- **Aboriginal History Curriculum Development led by Stella Weinert, Aboriginal Education Coordinator, Gulf Islands School District, BC.** The proposal is for the development and production of curriculum materials for the Gulf Islands School District (SD #64) focused on developing children’s historical understanding while engaged in a study of local aboriginal history. The project will be a collaboration involving the Aboriginal Education Coordinator for the District who is also a practicing teacher; a local historian specializing in Aboriginal history; and Living Islands – a Salt Spring Island-based cultural heritage group. Local Aboriginal elders will be engaged in the development of the materials, and additional community partners will participate in the use and dissemination of the curriculum materials produced.
- **Journeys Outreach Kits led by Beth Carter, Curator-Director, National Nikkei Museum and Heritage Centre, Burnaby BC.** The NNMHC developed 10 Journeys outreach kits for long distance travel to support teachers and their students in their projects about Japanese Canadian history through access to information, archives, resources, and research. This project was completed in Year Two.
- **Exemplary History Teaching Videos Using Second Order Historical Concepts led by Tom Morton, Vancouver BC.** In this project, Fiona MacKellar will produce three exemplary practice videos of social studies classes for the THEN/HiER website.
- **Online Jewish Western Bulletin Digitization and Access Project led by Jennifer Yuhasz, Archivist, Jewish Museum and Archives of BC.** JMABC in collaboration with Simon Fraser University Library will be digitizing and providing online access to BC’s Jewish community’s English language newspaper, the *Jewish Western Bulletin*. In order to ensure this new online resource is discovered, used, and meets project objectives, the JMABC is developing an education program associated with the digitized content. The program will include a museum workshop component and contextual educational materials that will be freely available online and mailed out to educators.

- **GUMICH Curriculum Connections led by Myrna Forster, Executive Director, Great Unsolved Mysteries in Canadian History, Victoria BC.** This project will help improve history education practice across Canada by making GUMICH's existing learning materials more accessible to history educators. It will work with each provincial Department of Education and the Social Studies Teachers Associations in each province to create a website portal for each province with links from their specific province's curricula for Social Studies and a range of related courses (Law, Native Studies, History, Geography) to lesson plans, teacher's guides and Mysteryquests.
- **L'histoire fransaskoise à la portée de la main led by Andrea Denis, Société historique de la Saskatchewan.** THEN/HiER funding helped produce a Teacher's Guide, L'histoire fransaskoise à portée de la main (Fransaskois History At Your Fingertips) to coincide with their annual heritage fair to better prepare the hundreds of students who participated in Journées du patrimoine/Heritage Days. This project was completed in Year Two.
- **Richmond Delta Regional Heritage Fair 2010 – Creation of Student Workshops led by Emily So, Educational Programs Coordinator, Richmond Museum and Heritage Society.** THEN/HiER funding will help pay for student workshops and activities for the Richmond Delta Regional Heritage Fair, part of the BC Heritage Fairs Program, which encourages students to explore Canadian history and heritage in a dynamic, hands-on learning environment.
- **Saskatchewan's Archaeology Caravan Curriculum Development led by Laura Foley, President, Saskatchewan Archaeological Society.** This project is to develop programming targeted at elementary and middle school children and teachers that will foster a deeper understanding of and respect for Saskatchewan heritage.
- **Reaching a Popular Audience Graduate Student Workshop led by Adam Crymble, NiCHE, and Sean Kheraj, UBC History Department.** This one-day workshop in Vancouver (March 26, 2010) taught graduate students to sell an article about their research to a popular periodical. This project was completed in Year Two.

An additional three proposals were submitted which were not considered suitable because they did not meet our criteria.

Funding recipients are expected to submit a report of project outcomes, available on our website at <http://thenhier.ca/en/content/small-projects-grants-program-reports>.

The following four projects approved in Year One were completed in Year Two through the Small Projects Grants program:

- The **MedSTEP** project (Medieval Students' Teaching Experience Program) at Wilfrid Laurier University led by Dr. Chris Nighman supported third and fourth year Medieval Studies students in developing learning modules to work with local high school students. THEN/HiER funds were used for supply teacher replacements for three participating

teachers, a lunch, and round-trip bus transportation to allow 84 Waterloo high school students to attend the 2009 event at Laurier.

- The **Alberta Social Studies Teacher Education Resource Online (ASTERO)** led by Dr. Kent den Heyer, University of Alberta, was to develop and maintain an interactive, collaborative online social studies and history education resource. This website supports social studies teacher education students at the University of Alberta and, concurrently, encourages deeper partnership and dialogue among practicing teachers, teacher educators and academics working in the field of social studies and history education. THEN/HiER funding helped pay for two graduate student assistants to develop, update, and revise the website (<http://www.quasar.ualberta.ca/astero/>).
- The Alberta-based **Benchmarks of Historical Thinking Working Group** led by Dr. Carla Peck, University of Alberta, assisted with the dissemination of curriculum materials developed by teachers working on a Benchmarks of Historical Thinking Project in Alberta. THEN/HiER funds paid for a graduate student assistant to edit teacher-generated tasks and lesson plans to ensure that they are consistent with the principles and goals of the Benchmarks of Historical Thinking Project.
- In **Horses, Horsepower, and Horsing Around**, led by Ms. Rosaleen Boardman, Museum Manager, Hudson's Hope Historical Society Museum in BC, the project team developed history education and research resource components to expand the scope of the museum's exhibit "Our Hudson's Hope Cowboys: Packers on the Trail" based on the 1934 Charles Bedaux Expedition. The materials are geared towards students, historians and genealogists. THEN/HiER funds partially covered the education program development, including interpretive panels and technical design.

Large Projects Grants Program

In Year Two THEN/HiER instituted a new Large Projects Grants Program for funding projects requiring between \$2,500 and \$15,000. We awarded one grant to the Vancouver Holocaust Education Centre to develop the website "More Than Just Games: Canada and the 1936 Olympics."

THEN/HiER Bursaries for Benchmarks of Historical Thinking Summer Institute

We are providing bursaries of up to \$2,500 each to six people to attend this Institute to cover tuition, travel, accommodation, and meals. The six recipients are Robert Jardine, President Saskatchewan Council of Social Sciences, and teacher at Blaine Lake Composite School; Janet Thompson, teacher at Gladstone Secondary School; Shannon Hodge, Archivist, Jewish Public Library Archives, Montreal; Robyn Young, teacher at Villanova Junior High, Newfoundland; Alan Corbiere, Executive Director, Ojibwa Cultural Foundation; and Brent Toles, Social Sciences Consultant, Saskatchewan Ministry of Education.

Cliffs and Chasms:
The Landscape of History Education Research in Canada
Penney Clark, Editor

University of British Columbia Press (in press)
Vancouver 2011

This edited collection explores and articulates the landscape of history education research and practice at the end of the first decade of the 21st Century. It does this to help define and refine the research agenda, which at the present time takes place against a backdrop of public concern about Canadians' abysmal knowledge of their own history and a perceived need for more, and then even more Canadian history in schools. This exercise in cartography has revealed questions that have been asked by history and history education scholars, the topics pursued, the books produced, and the understandings we have about how teachers teach and students learn. We can see where we have been and where we are at this time. We have also seen the new questions that are being raised and the directions in which they are pointing. It is crucial that scholarly research be pursued thoughtfully and purposefully and that classroom practice be informed by the findings of this research.

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| 13 | Creating and Using Virtual Environments to
Promote Historical Thinking | Kevin Kee & Nicki Darbyson |
| 14 | Obsolete Icons and the Teaching of History | Peter Seixas & Penney Clark |

PART V Perspectives on Historical Thinking

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| 15 | Ethnicity and Students' Historical Understandings | Carla Peck |
| 16 | Learning and Teaching History in Quebec:
Assessment, Context, Outlook | Marc André Ethier & David Lefrançois |
| 17 | Historical Thinking and Citizenship Education:
It is Time to End the War | Alan Sears |

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Penney Clark, THEN/HiER Director, Associate Professor, University of British Columbia

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Anne Marie Goodfellow, PhD, THEN/HiER Network Manager

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