***Canadian Social Studies***

**Call for Submissions**

**Deadline: October 15th, 2010**

*Canadian Social Studies* since its inception has both drawn from and pointed to the multiple historical, sociological, geographical, and philosophical/theoretical/political perspectives that constitute the field of social studies education. Focusing on education’s role in helping to foster a better future, the journal publishes original, peer reviewed conceptual and empirical studies. Its purpose is to provide a forum for the exchange of ideas and research findings that will further the understanding and development of social studies education. *CSS* is especially interested in contributions that make strong connections between theory and practice. To this end, and recognizing the many sites in which social studies is practiced, we have several sections for potential contributions:

**Articles**

**Book reviews and review articles**

**Loose threads: uncommon expressions of thoughtful exploration: art here in all its forms (with artist statements where desired).** Recognizing the diverse ways issues affecting social studies (e.g., environment, poverty) can be represented, editors invite non-textual products from artists, teachers, and students for this section.

Authors should send electronic copies of their submissions to any one of the following co-editors:

Carla Peck: [carla.peck@ualberta.ca](mailto:carla.peck@ualberta.ca)

George Richardson: [george.richardson@ualberta.ca](mailto:george.richardson@ualberta.ca)

Kent den Heyer: [kdenheye@ualberta.ca](mailto:kdenheye@ualberta.ca)

All submissions should be accompanied by a statement that the submission has not been sent to another publication nor previously published.   
  
Style Manual - *Canadian Social Studies* uses APA 6th Edition

Length of Articles - Articles should be up to 6000 words inclusive of the abstract and documentation. Shorter pieces are also welcomed.  
  
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