



New Book Information!

History Wars and The Classroom: Global Perspectives

Edited by **Tony Taylor**, *Monash University*
and **Robert Guyver**, *University College Plymouth St Mark and St John*

A volume in **Studies in the History of Education**

Series Editor: *Karen L. Riley, Auburn University at Montgomery*

The book is entitled *History Wars in the Classroom: Global Perspectives* and examines how ten separate countries have experienced debates and disputes over the contested nature of the subject, for example the 'Black Armband' and 'Whitewash' factions in Australia who adopt opposingly celebratory or denigratory views of Australian history, especially when evaluating episodes of poor racial relations. There are also tensions between traditional/patriotic views of history teaching and reformed or 'new' history. There are issues of political control of the curriculum and parallel issues of who writes it (very topical in England at the moment over two ex-pat 'big picture' historians who work at Harvard and Columbia (Niall Ferguson and Simon Schama)).

ENDORSEMENTS:

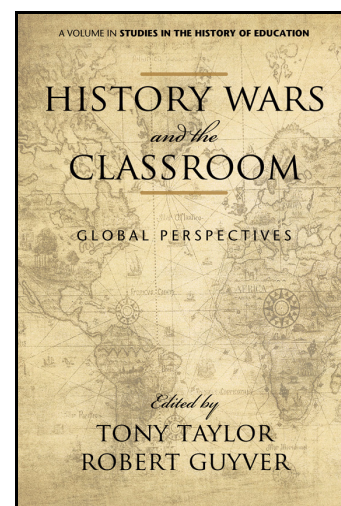
"An important collection for anyone seeking to understand the incendiary nature of the history curriculum across the globe."

Sam Wineburg, Margaret Jacks Professor of Education and History, Stanford University

'A powerfully and impressively wide-ranging collection of essays, which vividly remind us that the debates on the teaching of history are global rather than merely national'.

Sir David Cannadine, Whitney J. Oates Senior Research Scholar, Princeton University.

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