

Welcome to the fourth issue of The History Education Network / Histoire et éducation en réseau's (THEN/HiER) Annual Review which highlights major activities, initiatives and other news over the past year.

Inuit string game
Richard Harrington
National Archives of Canada / PA-114713



Kevin Kee is pleased to announce the publication of his edited collection *Pastplay: Teaching and Learning History with Technology* (University of Michigan Press, 2014). This second title in the THEN/HiER book series includes essays by leading history and humanities researchers and teachers.

What Is THEN/HiER?

The History Education Network/Histoire et éducation en réseau (THEN/HiER) is the first pan-Canadian organization devoted to promoting—and improving—history teaching and learning by bringing together the multiple and varied constituencies involved in history education: academic historians; public historians in museums, archives and historic sites; practicing teachers; researchers based in faculties of education; and curriculum policy makers. Our goal is to create more research-informed practice (from kindergarten to graduate school) and more practice-informed research through dialogue among these various communities. THEN/HiER was conceived in 2005, but became firmly established in April 2008, when it received funding from a Social Sciences and Humanities Research Council Strategic Knowledge Clusters grant.

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Penney Clark, Professor, University of British Columbia

Executive Board

Margaret Conrad, Professor Emerita, University of New Brunswick

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Jocelyn Létourneau, Professor and CRC, Université Laval

Stéphane Lévesque, Associate Professor, University of Ottawa

Ruth Sandwell, Associate Professor, OISE/University of Toronto

Alan Sears, Professor, University of New Brunswick

Peter Seixas, Professor and CRC, University of British Columbia

Amy von Heyking, Associate Professor, University of Lethbridge

THEN/HiER Events

Objects Matter: Making Histories in Museums

The fourth THEN/HiER Annual Regional Conference brought together graduate students, professors, teachers, museum educators and community members. Topics included issues of historical consciousness; indigenous knowledges; and inclusive, community-based museology. In addition to speakers, there were break-out sessions led by graduate students which explored how museums can connect with social studies/ history curricula and historical consciousness, using multiple perspectives in history education, indigenous histories, and the practices of participatory museology. More details.



L-R Doctoral students Elsa Kothe, Heather McGregor and Kate Zankowicz (conference organizer) at the registration desk.

Approaching the Past Vancouver and Toronto

<http://thenhier.ca/en/content/thenhier-events>

Vancouver

A Walking Tour of Stanley Park - May 30, 2013



At this event, led by Jolene Cumming of the Stanley Park History Group, participants viewed some historical sites within the park, which at one time was inhabited by First Nations and later by European newcomers. Ms. Cumming showed historical photographs of many of the sites.



Musqueam housepost
by Susan Point.
Photo: Leoboudv
[CC-BY-SA-3.0]
via Wikimedia Commons

Tour of Musqueam Nation - October 7, 2013

This event was held in conjunction with THEN/HIER's Fourth Annual Regional Conference. Terry Point of the Musqueam Cultural Centre provided a guided tour of the Musqueam community, longhouse, and cultural centre, with a focus on a joint Musqueam-Māori exhibition.

Toronto

City of Toronto Archives - October 2, 2013

The first Toronto event was based on the exhibition "Toronto on the Grid" which included 100 years of street photography. Participants were introduced to using primary documents such as photos in their classrooms. Stewart Boden of the Ontario Archives did a presentation titled "Lights Camera Archives" and gave CDs of the historical footage from his presentation to all participants.



Exploring Landscapes of Leisure - November 5, 2013

This event began with a tour of historic Colborne Lodge in High Park followed by two talks. In the first, museum educator Catherine Raven provided insight into the history and geography of the land and environment of the park. Her presentation included beautiful images of the park, the historic house, and the Toronto Waterfront. For the second talk, Toronto teacher Katy Whitfield showed photographic evidence of the diverse uses of the park's land as an important historic space, and distributed a special package of materials she created for participants that incorporated historical thinking concepts.



Going to War: How Torontonians Experienced WWI - February 17, 2014



The final event of the year was a video of historian Mary Chaktsiris answering questions from history educators about engaging students in the local history of Toronto during the First World War. You can view the video here:
Approaching the Past Workshop: What Educators Want to Know about Toronto and WWI.

THEN/HIER and CSHC Reception at AERA

THEN/HIER and the Centre for the Study of Historical Consciousness (CSHC) sponsored a reception at the American Educational Research Association (AERA) conference in San Francisco on Saturday, April 27, 2013, at the Sir Francis Drake Hotel.



L-R Penney Clark, Peter Grimmett, Maureen Grimmett, Jolie Mayer-Smith and Peter Seixas

Museum Partner Grant

THEN/HIER provided funding for the UBC Museum of Anthropology to develop an online education program, *Voices of the Canoe*, which focuses on the Haida, Coast Salish and Fiji traditions. These areas were chosen because they reflect a strong relationship to MOA's material culture collection.

Through the website, students, teachers, education specialists and general users are able to journey from the Northwest Coast to the Pacific Islands to explore the historical significance and contemporary importance of these canoes to Indigenous and non-Indigenous peoples.



Small Projects Grants

<http://thenhier.ca/en/content/small-project-grants-reports>

- *The Inverness Interactive Archives Project* (Nova Scotia)
- *Understanding Atrocities: Remembering, Representing and Teaching Genocide Conference* (Alberta)
- *Discipline-Based Inquiry in the Alberta Social Studies Classroom: A Digital Resource Guide for Practicing and Pre-Service Teachers* (Alberta)
- *The Graphic History Project* (Ontario)
- *The Acadian Battalion of World War I - Educational Materials Development and Workshops* (New Brunswick)
- *Canadian History In-School Experiences, Program and Audience Development* (Manitoba)

Visiting Doctoral Student Program

<http://thenhier.ca/en/content/visiting-doctoral-student-program-reports>

THEN/HiER awarded grants to three doctoral students to participate in this program in 2013, which allowed them to interact for two weeks with students and faculty members at a university other than their own.

- **Danielle Cooper**, York University, examined the history and development of LGBT archives and libraries within North America from the mid-twentieth century to the present. She worked with Dr. Elise Chenier, Department of History, Simon Fraser University.
- **Katherine Ireland**, University of New Brunswick, focused on historical thinking in the early elementary grades, examining what orally literate students' historical thinking looks like, as well as teacher preparedness and strategies for doing history with young students. She worked with Dr. Amy von Heyking, Faculty of Education, University of Lethbridge.
- **David Scott**, University of Calgary, is interested in the extent to which the narrative structure underpinning students' recounting of the historical experience of Canada is collectively held, and the ways particular narratives shape their historical consciousness in terms of how they see the past, understand the present, and anticipate the future. He worked with Dr. Jocelyn Létourneau, Département d'histoire, Université Laval.

David Scott - Final Report

How Canadians Interact with the Past and Influences on Identity Formation



David Scott with
Jocelyn Létourneau

As part of the THEN/HiER Visiting Doctoral Student Program, I was fortunate to study with Jocelyn Létourneau whose research examines the ways Canadians interact with the past, and how this influences identity formations. Inspired by a series of studies exploring the ways young Franco-Québécois story a

national past, my doctoral research involves a parallel study examining how adolescents in Western Canada tell the story of Canada. Specifically, I am interested in the extent to which the narrative structure underpinning their recounting of the historical experience of Canada is collectively held, and the ways particular narratives shape their historical consciousness in terms of how they see the past, understand the present, and anticipate the future.

I came to Laval seeking insights into the following sets of questions:

- Would my study offer a relevant addition to the literature and would it in fact, as I was assuming, be the first of its kind in English Canada?
- How did Dr. Létourneau and his research team collect and code their data set and what particular methodological approaches did they use in their studies?
- To what extent have scholars in the field of history education theorized the pedagogical implications of various collective memory studies that have occurred in Québec and elsewhere?
- Would it be possible to collaborate and write with other scholars in Québec whose research parallels mine?

Thanks to the warm welcome and ongoing mentorship of Dr. Létourneau during my sojourn in Québec City, along with the continued conversations I had with other graduate students there, I have gained great insights into my research concerns.

Read the full report at <http://thenhier.ca/en/content/how-canadians-interact-past-and-influences-identity-formation>

Historical Thinking Project Summer Institute 2013 Bursaries

<http://thenhier.ca/en/content/thenhier-funding-programs>

THEN/HiER provided bursaries for ten people to attend a 2013 Historical Thinking Project Summer Institute in either Halifax, July 8-13 or Toronto, July 15-20.



THE
Historical Thinking
 PROJECT

Participants explored historical thinking concepts while examining the themes of immigration and aboriginality. As well, the broader substantive theme of cultural exchange across borders was considered. Halifax participants enjoyed guest speakers which included historians and museum educators from the Canadian Museum of Immigration at Pier 21, and

a trip to an archaeological dig at an Acadian expulsion site. The Toronto group visited the Distillery District and the Royal Ontario Museum.



Participants at the Halifax Institute being briefed by Sara Beanlands (foreground), Principal and Senior Archaeologist, Boreas Heritage Consulting. Photo: Jill Colyer

Research Snapshots 2013/14

<http://thenhier.ca/en/content/featured-members>

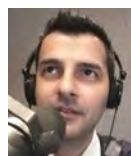
Heritage Studies: An Emerging Field
 Christina Cameron, Université de Montréal (April 2013)



Capturing the Historical Consciousness of Young People
 Jocelyn Létourneau, Université Laval (May 2013)



Being Historically Connected
 Anna Clark, University of Technology, Sydney, Australia (June 2013)



History Beyond Humanity
 Sean Kheraj, York University (July 2013)

Building Bridges
 Jennifer Pettit, Mount Royal University (August 2013)



Don't Bother with the Textbooks - History Making in a Digital Age
 Henry Yu, University of British Columbia (September 2013)



From the Airwaves to the Archives
 Gene Allen, Ryerson University (October 2013)



The GREDICS Group: Research in Historical Consciousness and Citizens' Consciousness
 Joan Pagès and Antoni Santisteban, Universidad Autónoma de Barcelona (November 2013)



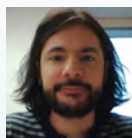
The Power of Empathetic Engagement: History Education and the History of Children and Childhood
 Mona Gleason, University of British Columbia (December 2013)



History and Its Wonderful Potentials for Making a Difference in People's Lives
 Paul Zanazanian, McGill University (January 2014)



Landscapes and Mindscapes: Engaging Indigenous Research and Researchers Historically
 Michael Marker, University of British Columbia (February 2014)



Teaching History through Cultural Media
 Vincent Boutonnet, Université du Québec en Outaouais (March 2014)

Web Highlights

What's new on the THEN/HiER website?

<http://thenhier.ca/>

Blog Contest

THEN-HiER's national *Teaching the Past/Enseigner l'histoire* blog contest invited participants to engage with a major issue in history education by commenting on blogs: the bloggers that inspired the most comments won prizes. The winning blog posts were:

- Comment protéger l'histoire du politique? (Frédéric Yelle)
- What's the Role of Presentism in History Education? (Neal Adolph)
- How Will Current Debates Over the Politicization of History Affect What Takes Place in History Classrooms? (Rose Fine-Meyer)



Teaching Abstracts

Have a look at our revised database of abstracts of books and articles on teaching which complements our database of abstracts on research resources. There are currently about 200 teaching abstracts in the database.

Controversies

To keep visitors to our site informed about current controversies in history education, THEN/HiER developed a new webpage with links to articles on specific issues:

- Active History Blog Series on the Historical Thinking Project
- Alleged Censorship at the Canadian Museum for Human Rights
- Research Chairs and Quebec History and Identity
- Controversies Over Commemorations
- Revision of the Québec History Program for Schools
- From the "Canadian Museum of Civilization" to the "Canadian Museum of History"
- Library and Archives Canada Heritage Project
- House of Commons Canadian Heritage Committee

New Videos and Podcasts (French site)

Videos

- Thinking about History - Videos from TC²
- English High School Students on Quebec History
- ATP: What Educators Want to Know about Toronto and WWI
- Grade 7 Historical Inquiry Unit: Connect Charter School
- Battle Lines in the Schools: Teaching the History of War and Society for the Common Good
- Objects Matter: Making Histories in Museums
- Inuit Residential School Histories and the New Nunavut Social Studies Curriculum
- Les jeunes savent sans connaître
- Débat sur l'enseignement de l'histoire au Québec

Podcasts

- Youth Have Negative Understanding of Quebec's History
- War, Memory and Reaction: Reshaping History in Harper's Canada
- Environmental History of Atlantic Canada
- History Under Harper: A Micro-Lecture Discussion
- Lyle Dick's CHA Presidential Address 2013
- Foundations for the Future Charter Academy
- Causerie: *Je me souviens? Le passé du Québec dans la conscience de sa jeunesse*

Graduate Student Committees

Anglophone Graduate Student Committee

<http://thenhier.ca/en/content/graduate-student-committee>

Blog Themes

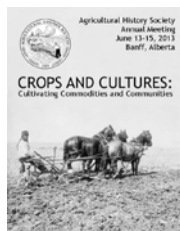
In addition to regular blog posts, our *Teaching the Past* blog had several different themes this year:

Agricultural History Society Conference

- Military History as Agricultural History: The Importance of Interdisciplinary Approaches (Andrew McEwen)
- From the Cotton Fields to Canada: Preserving the History of Marana's Greatest Generation (Scott Catt)
- Do Crops Determine Culture? (Jason Hauser)
- Agricultural History: Crossing Borders (Rachel Kleinschmidt)
- Singing About Georgia Peaches (Karen Senaga)
 - The Relevance of Agricultural History to Present-Day Debates about Food Production (Andrea Gal)
 - Maintaining Gains Made in the Age of Pollan (Brian Rumsey)
 - Teaching Agricultural History (Jodey Nurse)
 - My Experience at the Agricultural History Conference (Jacqueline McIsaac)
 - The Bread Basket Case (Tad Brown)



Kate Zankowicz
 Anglophone Graduate
 Student Committee
 Coordinator



Using Imagination to Teach History

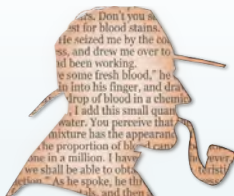
- Dealing with Dress-Up (Kate Zankowicz)
- Using Imagination to Activate History (Jesika Arseneau)
- Cabinets of Curiosities: Teaching History Using Imagination (Caitlin Tracey-Miller)
- Piecing Together Historical Puzzles: Using Imagination and Perspective in University History Seminars (Mary Chaktsiris)
- Engaging Students' Imaginations in the History Classroom (Katherine Ireland)

Teaching History in Museums

- Remember Your Teachings: An Interview with Terry Point, Musqueam Cultural Centre (Madeline Knickerbocker)
- Objects Matter: Making Histories in Museums Participatory and Decolonizing Book Resources (Elsa Lenz Kothe)
- Indigenous Objects and Histories in Museums (Heather McGregor)

Framing History as a Mystery

- De-Constructing Cabinets of Curiosity: History's Mysteries in the Museum (Cynthia Wallace-Casey)
- Ottawa Rewind: Investigating Ottawa's History Mysteries (Jesika Arseneau)
- History as Mystery & Questions of Historical Significance (Heather McGregor)
- Being a Historian is Like Being a Detective (Kate Zankowicz)



Using Family History and Biography to Teach History

- "I found my grandfather!": Students Researching their Family History (Cynthia Wallace-Casey)
- Family History as a Gateway to Learning about Archives (Jesika Arseneau)
- Considering Family Histories in the Elementary Classroom (Katherine Ireland)
- Using Identity, Family History and Family Artifacts to Connect with the Past (Heather McGregor)
- Family Histories in the Colonial Classroom (Madeline Knickerbocker)



Bringing Diverse Local Histories into the Classroom

- Venturing Past the Books in the Library: Using Public Resources to Learn about Diverse Local Histories (Jesika Arseneau)
- Bringing Diverse Local History into the Classroom Using Soldier Files (Katherine Ireland)

Teaching Environmental Histories

- Environmental History Lessons in the Classroom (Katherine Ireland)
- Thinking about the Environment: Students' Cognitive Maps (Scott Pollock)
- Using GIS to Teach Environmental History (Jesika Arseneau)
 - Engaging Aboriginal Perspectives in the Social Studies Classroom: New Possibilities for the Teaching of Environmental History (David Scott)
 - The Dodo Bird: Environmental History Lessons (Caitlin Tracey-Miller)
 - Teaching Environmental History and Cross Cultural Comparison (Heather McGregor)



Francophone Graduate Student Committee

<http://thenhier.ca/fr/content/le-comité-des-étudiants-des-cycles-supérieurs>

Blog Series

The Everyday Life of a Secondary School Teacher by Marc-André Lauzon

Le blogue d'un enseignant en histoire troisième secondaire
 1^{er} cycle 2^e cycle 3^e et 4^e cycles 5^e cycle

Questionnement d'un enseignement sur l'évaluation de la conscience historique
 7^e cycle

Publication in Special Issue of *Enjeux*

The Francophone Graduate Student Committee is happy to report that a special issue of *Enjeux de l'univers social*, a publication of the Association québécoise pour l'enseignement en univers social (AQEUS), a THEN|HiER partner, will be devoted to our Annual Regional Conference *History and Emotion* which took place on October 25, 2012. Each presenter will write an article on historical empathy based on their presentation for the special issue.

AQEUS/ACS Conference in Bromont, Québec, October 17 and 18, 2013

Marie-Hélène Brunet, Francophone Graduate Student Committee Coordinator, and Geneviève Goulet, committee member, represented THEN|HiER at the joint AQEUS/ Association for Canadian Studies (ACS) 2013 conference.



Marie-Hélène Brunet
 Francophone Graduate
 Student Committee
 Coordinator

News from Our Partners

<http://thenhier.ca/en/content/partner-profiles>

Centre for the Study of Historical Consciousness

The CSHC announced that its *Historical Thinking Project* would come to an end March 31, 2014. A post on our *Teaching the Past* blog by Peter Seixas, HTP Director, A Matter of Time, describes the project's vision and accomplishments.



THE Historical Thinking PROJECT
 Promoting critical historical literacy for the 21st century

Heather McGregor, doctoral candidate at UBC, has written History

Education in Canada without Historical Thinking? A Worrisome Prospect in response to this.

Laboratoire de muséologie et d'ingénierie de la culture (LAMIC)

The second Summer School on Culture(s), Museum(s) and Society(ies) was held from May 12 to 18 in Québec City under the direction of Philippe Dubé, LAMIC Director. This intensive course allowed 27 students to gain theoretical knowledge from recognized specialists in museology and to put this knowledge to use immediately in a short field experience in a museum in Québec City with the aim of analyzing the museum's social role. A third Summer School is planned for 2014.

L A M I C
 LABORATOIRE DE MUSÉOLOGIE ET D'INGÉNIERIE DE LA CULTURE

Association for Canadian Studies

The ACS celebrated its 40th anniversary at its Planning 150 conference on June 26, 2013 in Gatineau, Québec. The conference also commemorated To Know Ourselves, the 1975 report of the Commission on Canadian Studies, headed by Dr. Thomas H.B. Symons who was in attendance. In addition, the ACS has published a 40th anniversary issue of its journal Canadian Issues. Contributors include His Excellency the Right Honourable David Johnston, The Honourable Stéphane Dion, Stephen J. Toope, Thomas H.B. Symons and Penney Clark.



Ontario History and Social Sciences Teachers' Association (OHASSTA)

OHASSTA announced that a new *Canadian and World Studies* curriculum for Grades 9 and 10 in Ontario is now available. The History component includes a description of the historical thinking concepts and suggestions for how teachers can use them in their classrooms. All Canadian history and social studies curricula are available on the THEN/HIER website.



BC Heritage Fairs Society

The BCHFS was very pleased to announce that two Vancouver students were among the winners of Young Citizens Awards for videos that they created to complement their Heritage Fairs project. *The Dark Legacy* by Helena Kantowicz is about Canada's residential schools; Nicolas Cain's *Sir Samuel Steele* recounts the activities of a member of the Northwest Mounted Police during the Yukon goldrush. Another Vancouver student, Emily Mittertreiner, was given honourable mention for her *Search for the Northwest Passage*. Congratulations to all three!

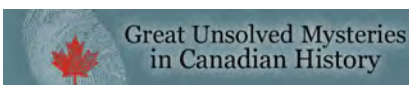


Great Unsolved Mysteries in Canadian History

GUMICH invites you to follow the Franklin Mystery on Twitter. GUMICH is currently working on its new mystery website, *The Franklin Mystery: Life and Death in the Arctic*. THEN/HIER is a partner in this fascinating project

to try to find clues to what happened to expedition members. Follow the project's

progress and discover what's new in the search for the missing Franklin Expedition @FranklinMystery.



Parks Canada

Parks Canada held its second *Youth Engagement Symposium (YES)* in Vancouver, Toronto, and Montréal on February 19, 2014, in conjunction with the Canadian Wildlife Federation, Royal Canadian Geographical Society, Historica Canada, and Nature Canada. The purpose of this symposium series is to catalyze a collaborative engagement strategy to connect Canadian youth to nature and history.



Active History

ActiveHistory.ca published a series of articles in March on historical thinking following the announcement of the end of the *Historical Thinking Project*, led by Peter Seixas, director of the Centre for the Study of Historical Consciousness. The articles were written by Tom Peace (Active History), Heather McGregor (UBC), Lindsay Gibson (UBC), Stanley Hallman-Chong (Toronto District School Board), Carla Peck (University of Alberta), Ruth Sandwell (OISE/UofT), Elizabeth Tower (Canadian Museum of Immigration at Pier 21), Delphin Mui, Margaret Conrad, and Gerald Friesen (Canadians and Their Past), Jocelyn Létourneau (Université Laval), Jill Colyer (Historical Thinking Project), and Peter Seixas. Direct links to the articles are available on our website.

