

## Teaching History SIG 2013 Program Update

We hope your plans are well underway for the 2013 AERA conference in San Francisco at the end of April! We are pleased to offer four sessions as part of our program – details below.



Please **“Save the Date”** for the Teaching History SIG Business Meeting

Dr. Sam Wineburg of Stanford University will share his talk,

*Refereed Articles, Tenure, and Purported Impact on “The Field”:  
The Poverty of our Lives as Scholars of Education & What We Might Do  
About It*

Saturday, April 27 from 6:15pm – 7:45pm.  
Sir Francis Drake, Second Level - Cypress/Monterey

And, if Dr. Wineburg’s talk isn’t incentive enough (we think it is!), we will also be handing out free beverage tickets to the first 30 people who arrive at the Business Meeting. You can use the beverage tickets at the reception that follows.

The reception, hosted by The History Education Network/Histoire et Education en Réseau ([www.thenhier.ca](http://www.thenhier.ca)) and UBC’s Centre for the Study of Historical Consciousness (<http://www.cshc.ubc.ca/>), will immediately follow the business meeting. It will be in the same room – it can’t get much easier than that!

## Election Update



Congratulations to **Scott Metzger** (Penn State), incoming Teaching History SIG Chair and **Lauren McArthur-Harris** (Arizona State), incoming Program Chair!



The SIG Executive extends our sincere thanks to those who put their names forward for election. The vitality of the SIG depends on people’s willingness to step forward to serve in various capacities (Chair, Program Chair, reviewers, etc.). If you are interested in more information about the role of the Chair or Program Chair, please contact the current Chair, **Carla Peck** ([carla.peck@ualberta.ca](mailto:carla.peck@ualberta.ca)).

Sincere thanks also to **Chauncey Monte-Sano**, who after serving as Program Chair, Chair and Treasurer, will be concluding her service to the SIG this year. Thank you for your leadership and positive energy, Chauncey!

## Teaching History SIG Membership

Please remember to renew your Teaching History SIG membership when you renew your AERA membership. Please also spread the word about the SIG to your colleagues and graduate students. We appreciate your support!



## Teaching History SIG Sessions & Reception

### ***New Theory and Practices in Reformed History Teaching and Learning***

Sat, Apr 27 - 12:00pm - 1:30pm

Hilton Union Square, Fourth Level - Tower 3 Union Square 21

Chair: Benjamin M. Jacobs (New York University)

1. *Core Practices for Teaching History: The Results of a Delphi Panel Survey*, Bradley Fogo (Stanford University)
2. *Historical inquiry as a way to disrupt notions of race, class and gender: An analysis of the development of counter narratives*, Cinthia S. Salinas (The University of Texas - Austin), Brooke Blevins (Baylor University)
3. *How Students Navigate the Construction of Heritage Narratives*, Sara A. Levy (Wells College)
4. *Pedagogical Content Knowledge for Historical Inquiry: Making Sense of Students' Answers to New History Assessments*, Joel Breakstone (Stanford University), Mark D. Smith (Stanford University), Sam Wineburg (Stanford University)
5. *"Trying to Put the Puzzle Pieces Together": Documenting Elementary History Students' Epistemic Development*, Jeffery D. Nokes (Brigham Young University)

### ***Teaching History SIG Business Meeting***

Sat, Apr 27 - 6:15pm - 7:45pm

Sir Francis Drake, Second Level - Cypress/Monterey

Guest speaker: Dr. Sam Wineburg

*\*\*Free beverage tickets to the first 30 people who arrive (one ticket per person)– tickets can be used at the Reception immediately following the Business meeting!\*\**

### ***Teaching History SIG Reception, generously sponsored by THEN/HiER & CSHC***

Sat, Apr 27 – 7:45pm – 10:00pm

Sir Francis Drake, Second Level - Cypress/Monterey

### ***Global Perspectives in History Education***

Sun, Apr 28 - 10:35am - 12:05pm

Hilton Union Square, Sixth Level - Tower 3 Mason

Chair: Wayne Journell (University of North Carolina - Greensboro)

1. *Can We Tell Who We Are Without a War? Australian School History and the Media*, Sue Collins (Monash University), Tony Taylor (Monash University)
2. *Intercultural History Education: a case study on Quebec*, Sarah Jean DesRoches (McGill University)
3. *Reading of History Practices in a Brazilian Secondary Classroom*, Luísa Teixeira Andrade Pinho (Federal University of Minas Gerais), Cynthia Harvey (University of California - Santa Barbara)
4. *Students' Narratives of Slavery Heritage and Their Learning Experiences*, Geerte Savenije (Erasmus University), Carla Van Boxtel (University of Amsterdam)

***Stories and the Making of Citizens: Four Theoretical Approaches to Historical Narratives (Symposium)***

Sun, Apr 28 - 12:25pm - 1:55pm

Hilton Union Square, Fourth Level - Tower 3 Union Square 12

Chair: Carla L. Peck (University of Alberta)

1. *Narratives and the Production of Ethical Imaginaries: The "Good War" in Canada and the U.S.*, Lisa Y. Faden (University of Western Ontario)
2. *Treaty Education for Ethically Engaged Citizenship: Settler Identities, Historical Consciousness, and the Need for Reconciliation*, Jennifer A. Tupper (University of Regina)
3. *Mobilizing History as a Disciplinary Regime: the Power of Historical Consciousness*, Daniel Friedrich (Teachers College, Columbia University)
4. *Retelling a Gypsy Narrative: An Untold Story Constructed Through the Scapegoat Complex*, Alexandra Fidyk (University of Alberta)

***Research on Reading and Writing in History Education***

Sun, Apr 28 - 2:15pm - 3:45pm

Hilton Union Square, Ballroom Level - Imperial Ballroom B

Chair: Lauren McArthur Harris (Arizona State University)

1. *A Rigorous Dialectic: Writing and Thinking in History*, Jack Schneider (College of the Holy Cross), Sivan Zakai (American Jewish University)
2. *Professional Development and Teacher Learning: The Advanced Placement World History Reading Experience*, Linda J. Black (Stephen F. Austin State University)
3. *Teaching Types and Use of History Textbooks in Quebec Classrooms: Historical Method and Teaching Practices*, Vincent Boutonnet (Université de Montréal)

The Teaching History SIG would like to thank the following people who reviewed proposals for the 2013 conference. Your support is integral to the overall quality and success of our program! Thank you!

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