



THEN/HIER's final symposium, *THEN and Beyond*, March 11, 2016, Vancouver, BC. See page 6 for more details.

Welcome to the sixth and final issue of The History Education Network / Histoire et éducation en réseau (THEN/HiER) Annual Review which highlights major activities, initiatives and other news over the past year.

Inuit string game
 Richard Harrington
 National Archives of Canada / PA-114713



THEN/HiER Book Series

<http://thenhier.ca/sites/default/files/book-series.pdf>

What Is THEN/HiER?

The History Education Network/Histoire et éducation en réseau (THEN/HiER) is the first pan-Canadian organization devoted to promoting—and improving—history teaching and learning by bringing together the multiple and varied constituencies involved in history education: academic historians; public historians in museums, archives and historic sites; practicing teachers; researchers based in faculties of education; and curriculum policy makers. Our goal is to create more research-informed practice (from kindergarten to graduate school) and more practice-informed research through dialogue among these various communities. Our project funding has ended as of March 31, 2016 and therefore we will no longer be publishing the *Annual Review*. However, our website will continue to operate so check it periodically for further updates and for the resources that will continue to be located there. We would like to thank you, our members, for your support of our mandate of improving history education in Canada and around the world over the past eight years!

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Penney Clark, Professor, University of British Columbia

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 Alan Sears, Professor, University of New Brunswick
 Peter Seixas, Professor, University of British Columbia
 Amy von Heyking, Associate Professor, University of Lethbridge



The fifth title in the THEN/HiER book series has been published by UBC Press. *Museums and the Past, Constructing Historical Consciousness*, edited by Viviane Gosselin and Phaedra Livingstone, explores the central role of museums as memory keepers and makers. Other books in the series include:

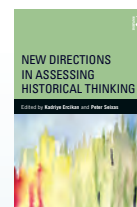
New Possibilities for the Past: Shaping History Education in Canada, edited by Penney Clark (UBC Press, 2011)



Pastplay: Teaching and Learning History with Technology, edited by Kevin Kee (University of Michigan Press, 2014)

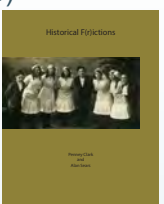


Becoming a History Teacher: Sustaining Practices in Historical Thinking and Knowing, edited by Ruth Sandwell and Amy von Heyking (University of Toronto Press, 2014)



New Directions in Assessing Historical Thinking, edited by Kadriye Ercikan and Peter Seixas (Routledge, 2015)

Historical F(r)ictions, by Penney Clark and Alan Sears (in progress)



THEN/HiER Events

Finding Franklin: New Approaches to Teaching Canadian History

This was THEN/HiER's final Annual Regional Conference and took place in Ottawa on June 4 and 5, 2015. The symposium featured speakers from the Great Unsolved Mysteries in Canadian History (GUMICH), the Nunavut Department of Education (NDE), Parks Canada, and the Centre for Oral History at Concordia University. Its focus was on new approaches to teaching and learning history through curriculum materials and a new GUMICH website developed around the search for the missing Franklin ships, *The Franklin Mystery: Life and Death in the Arctic* (http://www.canadianmysteries.ca/sites/franklin/home/homeIntro_en.htm).

View videos of the presentations at <http://thenhier.ca/en/content/finding-franklin-new-approaches-teaching-canadian-history>.



Reception at Congress

THEN/HiER co-hosted a reception at Congress in Ottawa on June 3 with the Canadian Association of Foundations of Education (CAFE) and the Educational Research Unit (ERU), University of Ottawa. Vincent Boutonnet, recipient of THEN/HiER's 2014 Publication Prize, officially received his award at the reception (<http://thenhier.ca/en/content/thenhier-publication-prize-presented-vincent-boutonnet>).



Penney Clark, Vincent Boutonnet and Stéphane Lévesque

Approaching the Past

Vancouver

<http://thenhier.ca/en/content/approaching-past-vancouver>

Old Hastings Mill Store Museum - October 7, 2015

The evening included a slide show on the history of the store and museum by local author and historian Lisa Smith, followed by participants touring the museum and trying their hand at "Lumberjack Bingo" and "Chinook Look," activities designed to teach students about the collection.



Photo courtesy of Hastings Mill Store Museum

Vancouver Maritime Museum and St. Roch National Historic Site - November 26, 2015

This event included a presentation about the Vancouver Maritime Museum's education programs, with an emphasis on its Arctic programs in conjunction with the current feature exhibit, *Across the Top of the World: Quest for the Northwest Passage*. Participants then enjoyed a guided tour aboard the RCMPV *St. Roch*.



By User:Another Believer (Own work) [CC BY-SA 1.0 (<http://creativecommons.org/licenses/by-sa/1.0/>), via Wikimedia Commons]

Roedde House Museum - March 2, 2016

The final event of the season took place at the historic Roedde House Museum located in Vancouver's West End. The museum is a late-Victorian home in the Queen Anne revival style built in 1893 for the family of Gustav Roedde, the city's first bookbinder. It has been faithfully restored to reflect the day-to-day life of a middle class, immigrant family at the turn of the last century. The museum offers hands-on activities for students which support the Grade 4 and 5 Social Studies and Language Arts and Grade 6 and 7 Language Arts curricula.



By Torecles (Own work) [CC BY-SA 3.0 (<http://creativecommons.org/licenses/by-sa/3.0/>), via Wikimedia Commons]

New Brunswick

<http://thenhier.ca/en/content/approaching-past-fredericton>

Silent Stones and Letters Home: Doing Soldier Biographies in the Classroom - November 2, 2015

The first *Approaching the Past* event in New Brunswick took place in Fredericton at the Provincial Archives and centred on using the *Lest We Forget Project* to craft soldier biographies as entry points into the study of the wars. Speakers Diane MacLeod, James Rowinski, Mark Perry and Alan Sears shared their experiences using soldier biographies in the classroom from elementary school to post-secondary. Students from



Kennebecasis Valley High School as well as graduates of George Street Middle School spoke about their experiences doing soldier biographies as learners, and how this approach allowed them to find their own entry points as well as explore the experience of war in multiple ways.

À qui l'histoire? Identité et témoignages francophones dans l'étude des guerres mondiales - January 25, 2016

This bilingual event took place at the Musée acadien de l'Université de Moncton and featured speakers Greg Kennedy (Université de Moncton), Jeanne-Mance Cormier (Musée acadien), and Daniel Bourgeois (l'école Mathieu-Marti de Dieppe).



Understanding the Experience of War Through Drama and Theatre - March 2, 2016

The final event took place at the New Brunswick Museum in Saint John with speakers (left to right) Stephen Tobias (Saint John Theatre Company), Maryanne Lewell (Saint John High School), and Dr. Cheryl Fury (University of New Brunswick).



Small Projects Grants Completed

<http://thenhier.ca/en/content/small-project-grants-reports>

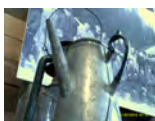


- 44 Months of Hell: The Story of the Winnipeg Grenadiers (Manitoba)
- Québec Tour of the Anne Frank Exhibition (Netherlands)
- Making It Meaningful: Historical Thinking Concepts and the Alberta Social Studies Curriculum (Alberta)

Graduate Student Project Program

<http://thenhier.ca/en/content/graduate-student-project-program-reports>

- De-constructing Cabinets of Curiosity: An Arts-based Inquiry Project (Cynthia Wallace-Casey, University of New Brunswick)



Visiting Doctoral Student Program

<http://thenhier.ca/en/content/visiting-doctoral-student-program-reports>

THEN/HIER awarded grants to two doctoral students to participate in this program in 2015, which allowed them to interact on a daily basis with students and faculty members at another university.

- **David Bussell**, OISE/University of Toronto, worked with Dr. Stéphane Lévesque, Faculty of Education, University of Ottawa
Using the Virtual Historian to Teach Historical Thinking

- **Raphaël Gani**, University of Ottawa, worked with Dr. Kent den Heyer, Faculty of Education, University of Alberta
Reconsidering Canadians' Ignorance of History

Raphaël Gani - Final Report

Some things do not change in the public discussion about history education, such as saying that Canadians don't know enough history after finishing school. Part of my research is to historicize the discourse about the ignorance of history with three broad questions: When, how, and why do Canadians repeatedly tell themselves that they are ignorant about history?



I presented my research findings to sessional teachers at the University of Alberta after attending their meeting on the challenges of teaching social studies courses with teacher candidates. During my presentation, I provided original data about large-scale surveys that quiz Canadians about their knowledge of history.

Survey after survey, about half of Canadians polled could identify Sir John A., but recent results show that this number is now up to 75%. Interest groups use these surveys to manufacture the ignorance of history discourse and ultimately to get their message heard.

Visiting the archives of the University of Alberta was helpful to support that argument. The Mel Hurtig fonds contain documents about his Canadian Awareness Survey (1975) that was cited by Jack Granatstein in *Who Killed Canadian History?* as prime evidence of mass historical ignorance. In the archives, by looking at the original pilot study of that survey, I found that the majority of the 300 students polled (77%) could identify the first PM of Canada. Hurtig didn't include a John A. question in the final version of the survey, which was distributed to 3,500 Canadian students, probably because it did not spark enough ignorance. I also presented these results at the University of Calgary following an invitation from David Scott, the newly hired director of student experience at the Werklund School of Education's community-based B.Ed. program.

The backdrop of my doctoral project is the discourse on the ignorance of history and the norms it reinforces about the obligation to know and memorize history. I seek to understand how pre-service teachers navigate that norm. Do they know, with certainty, what they find relevant about Canada's history? Answering that question could give teacher educators clues about why pre-service teachers don't know historical facts (they don't find a particular fact relevant), targets of intervention (the fact was ignored but deemed relevant to know), and areas of real concern ("knowing," with certainty, incorrect facts). I'm currently completing my comprehensive exams. See <http://thenhier.ca/en/content/reconsidering-canadians-ignorance-history> for the entire report.

Historical Thinking Summer Institute 2015 Bursaries

<http://thenhier.ca/en/content/thenhier-funding-programs>

THEN/HIER provided bursaries of up to \$750 for ten people to attend the 2015 Historical Thinking Summer Institute which took place at the Museum of Vancouver and UBC-Vancouver campus from July 6 to 11.

The summer institute was designed for teachers, graduate students, curriculum developers, professional development leaders and museum educators wishing to enhance their expertise at designing and teaching history courses and programs with explicit attention to historical thinking. Participants explored the six historical thinking concepts through the substantive themes of migrations, contact and cultural exchange over time.



Museum of Vancouver

By MRDXII (Own work) [CC BY-SA 3.0 (<http://creativecommons.org/licenses/by-sa/3.0/>)], via Wikimedia Commons

Research Snapshots 2015/16



<http://thenhier.ca/en/content/featured-members>

Identifying and Navigating the Levels or Scales Problem in Teaching and Learning

Bob Bain, University of Michigan
(April 2015)

Objects as Evidence

Linda Levstik, University of Kentucky
(May 2015)



Designing Opportunities for Text-Based Historical Discussions

Abby Reisman, University of Pennsylvania
(June 2015)

What Brings Us to Our Research and What Sustains Us?

Penney Clark, University of British Columbia
(July 2015)



How Young People's Social Identities Influence Their Understandings of National History

Terrie Epstein, City University of New York
(August 2015)

Cutting Across Time: Histories, Identity and Inter-group Relations

Tsafrir Goldberg, University of Haifa
(September 2015)



Teaching With and About Film and Museums

Jeremy Stoddard, College of William and Mary
(October 2015)

Historical Consciousness and History Curricula in Sweden

Per Eliasson, Malmö University
(November 2015)



Big Ideas and Ambitious Teaching

S.G. Grant, Binghamton University
(December 2015)

Teaching and Researching History in a Divided Society

Alan McCully, Ulster University
(January 2016)



'We don't actually know what happened': Pupils' Understanding of 9/11 and Its Wider Context Ten Years On

Alison Kitson, University College of London Institute
(February 2016)



Snapshots from a Network

Penney Clark, University of British Columbia
(March 2016)



Web Highlights

What's new on the THEN/HiER website?

<http://thenhier.ca/>

New Materials for Teaching Canadian History

Links to new teaching resources have been posted on our *General Instructional Resources for Teaching Canadian History* webpage (<http://thenhier.ca/en/content/general-instructional-resources-teaching-canadian-history>):

- ArcGIS Online (<http://www.arcgis.com>) provides resources which include story maps such as Canada's Nation Builders, Canada's Participation During World War I, and Black History Canada; and web maps and lessons such as Canadian Confederation, Aboriginal Peoples of North America, and The Changing Face of Canada.
- The Ontario Genealogical Society has developed Family History Lesson Plans that support the elementary and secondary Ontario curriculum. The lessons include primary source documents from the Archives of Ontario (<https://www.ogs.on.ca/lessonplans.php>).



Online Databases Updated

Our online databases have recently been updated with book, article and chapter abstracts related to last year's Annual Regional Conference, *Finding Franklin: New Approaches to Teaching Canadian History*, which took place in Ottawa on June 4 and 5. For the list of abstracts, see <http://thenhier.ca/en/content/abstracts-related-finding-franklin-symposium>.

New on Our Controversies Page

<http://thenhier.ca/en/content/current-controversies>

Fact and Fiction in History Education

- Decoding Da Vinci? A Public History Affair
- Controversy at the Canadian Museum for Human Rights
- Canadian Museum for Human Rights 'Model of Complacency': Ex-employee Blasts Limits on Indigenous Exhibits

New Videos and Podcasts

<http://thenhier.ca/en/content/videos-and-podcasts>

Videos

- Finding Franklin: New Approaches to Teaching Canadian History
- History Education Research and Historians
- The Threat of Revisionism to Japanese History Textbooks: State Intervention and Citizen Resistance
- Investigating Evidence: Japan's War Responsibility in Southeast Asia
- Thinking about History - Videos from TC²
- The Courage of Hopelessness: Democratic Education in the Age of Empire
- Dangerous Indeed: A Response to Wayne Ross' 'Courage of Hopelessness'
- Silent Stones and Letters Home: Doing Soldier Biographies in the Classroom
- A series of videos from the *New Directions in Active History* conference, October 2-4, 2015

Podcasts

- How Do Children Learn History?
- The Canadian Museum for Human Rights
- Commemorations in the National Capital Region: Evolution and Findings
- Canadian Mysteries
- Isn't All History Public? Knowledge, Wisdom, and Utility in the Great Age of Storytelling
- Congress Recap 2015
- Who Killed Canadian History?

Graduate Student Committees

Anglophone Graduate Student Committee

<http://thenhier.ca/en/content/graduate-student-committee>



Scott Pollock

On June 3, 2015, several members of both THEN/HiER Graduate Student Committees participated on a panel titled "Why Should History Education Research Matter to Historians?" at the Canadian Historical Association conference in Ottawa. Participants included Marie-Hélène Brunet, Mary Chaktsiris, Raphaël Gani, Geneviève Goulet, David Scott and Cynthia Wallace Casey. View the video of the panel at <http://thenhier.ca/en/content/history-education-research-and-historiansla-recherche-sur-lenseignement-de-lhistoire-et-les->

Blog Series - Teaching the Past

<http://thenhier.ca/en/node/1043>

Where Are They Now? Blogs by Former Committee Members

- Lindsay Gibson
- Heather E. McGregor
- Eric Poitras
- Jennifer Bonnell
- Samantha Cutrara
- Kate Zankowicz
- Rose Fine-Meyer

Diary of an Archivist (eight-part series continued from last year by Emily Chicorli)

- "The Sound and the Story" of Vinyl Records
- Online Resource for Teaching Effectively with Primary Sources

A Gap Between the Present and the Past? Historical Distance and History Education - Three part series by Chris Petersen

Book Reviews

- *Family Ties* by Andrea Terry (Cynthia Wallace-Casey)
- *The Truth in Literature* (Chris Pedersen)
- *Understanding History Teaching* by Chris Husbands, Alison Kitson and Anna Pendry (Angelica Radjenovic)
- *What Kind of Citizen?* by Joel Westheimer (Scott Pollock)
- *In Defence of Disciplines* by Jerry A. Jacobs (Scott Pollock)

Blogs from the New Directions in Active History Conference, October 2-4, 2015

- New Directions in Active History (Amanda Hill)
- New Directions in Active History: A Retrospective (Beth Robertson)
- New Directions in Active History and the Consulting Historian (Pete Anderson)
- New Directions in Public History (Kaleigh Bradley)
- Exploring New Directions in Active History (Tom Peace and Daniel Ross)
- Towards an Active History (Tom Peace)

Francophone Graduate Student Committee

<http://thenhier.ca/fr/content/le-comité-des-étudiants-des-cycles-supérieurs>



Marie-Hélène Brunet

Marie-Hélène Brunet, doctoral candidate at the Université de Montréal, resigned as the Francophone Graduate Student Committee Coordinator in July 2015 to focus on completing her dissertation.

Raphaël Gani, doctoral student at the University of Ottawa, accepted the position.



Raphaël Gani

A seminar organized by and for members of the committee and financed by THEN/HiER took place on March 9, 2016 in Montréal. *Young Researchers' Network: THEN and Beyond* included six current and past committee members, two young researchers not affiliated with THEN/HiER, and two university professors who are THEN/HiER members. The objectives of the event were to have committee members meet face-to-face to share and discuss their research, disseminate findings, and reflect on how THEN/HiER has contributed to young researchers' integration into the culture of research as represented by the organization.

Blog Series - Enseigner l'histoire

<http://thenhier.ca/fr/content/enseigner-lhistoire-un-blogue-sur-lenseignement-de-lhistoire-au-canada>

Une mise en valeur du patrimoine régional québécois (Phillipe Denis)

- Retour sur les initiatives étudiantes pour une mise en valeur du patrimoine régional québécois
- Mise en valeur des collections du Musée d'art de Joliette par la technologie
- La Maison Paul-Émile Borduas : deux projets de mise en valeur
- Une mise en valeur des collections matérielles et immatérielles de la Maison amérindienne à travers son site internet

Chronique d'une fin de thèse (Marie-Hélène Brunet)

- De retour sur les bancs d'écoles ... secondaires!
- Un été d'analyse de données

La vie académique

- Selfie sur ma vie académique! (Katryne Ouellet)
- Présentation de mes recherches postdoctorales sur la Grande Noirceur et Révolution tranquille 2.0 (Alexandre Turgeon)
- L'heureuse découverte de la conscience historique (Natalie Popa)
- Activités automnales des étudiants des cycles supérieurs (Raphaël Gani)
- La vie après le doctorat ou le postdoctorat en quelques images (Alexandre Turgeon)

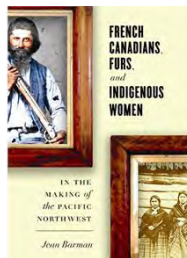
Comptes rendus

- Parution de *L'histoire nationale telle qu'elle est enseignée dans nos écoles* (Raphaël Gani)
- *Becoming a History Teacher* : un ouvrage incontournable en 2016 (Katryne Ouellet)

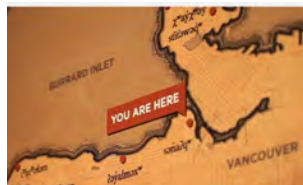
News from Our Partners

<http://thenhier.ca/en/content/partner-profiles>

The Canadian Historical Association (CHA) awarded the 2015 Governor General's History Award for Scholarly Research to Jean Barman for *French Canadians, Furs, and Indigenous Women in the Making of the Pacific Northwest* (UBC Press, 2014) (<http://canadashistory.ca/Awards/Scholarly-Research/2015-Winner-Jean-Barman>).

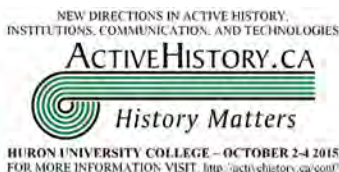


The Museum of Vancouver (MOV), in partnership with the Musqueam First Nation, the University of Waterloo, and the **UBC Museum of Anthropology**, another THEN/HIER partner, has received the Public History Prize from the **Canadian Historical Association's (CHA)** Canadian Committee on Public History for *c'esna?em: the city before the city* (<http://thenhier.ca/en/content/musqueam-cultural-exhibition-wins-canadian-public-history-prize>).



The exhibition also won the Governor General's History Alive! award (<http://www.canadashistory.ca/Awards/Museums/2015-Musqueam-Indian-Band,-the-Museum-of-Anthropology>).

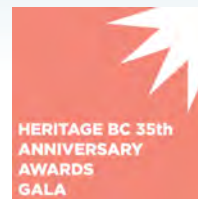
Active History hosted the conference *New Directions in Active History: Institutions, Communication and Technologies* at Huron University College in London, Ontario, from October 2 to 4, 2015. Of particular interest to THEN/HIER members were the panels "Innovative Teaching in the High School Classroom" and "Student Learning and Active History." The latter session focused on both university and high school classrooms. THEN/HIER was a sponsor of this event.



The Begbie History Contest Society came to an end in 2013; however, since then its website has undergone continual revision. It provides an excellent database of primary sources on a wide variety of topics, with an emphasis on multiple perspectives. Recently added themes include New France, the Rebellions of 1837 and the Fur Brigades (<http://www.begbiecontestsociety.org>).



British Columbia Heritage Fairs Society (BCHFS) has received an Outstanding Achievement in Education and Awareness Award from Heritage BC. The award was accepted on behalf of the Society by Board members Becky Burns and Janet Morley at the 35th Annual Heritage BC Awards Gala on February 18, 2016 in Vancouver (<http://thenhier.ca/en/content/bc-heritage-fairs-program-honoured-heritage-bc-award>). THEN/HIER Director Penney Clark has joined the Board of the Society.



The Institute for World History has links to several teaching resources on its website related to teaching world history for humanities and social sciences teachers and post-secondary instructors. Themes include French and Haitian Revolutions, World War I, and World History (<http://wp.stu.ca/worldhistory/teaching-resources/>).



The Canadian History of Education Association's (CHEA) journal *Historical Studies in Education/Revue d'histoire de l'éducation* has moved from York University to the University of British Columbia where it is now under the co-editorship of Penney Clark and Mona Gleason (<http://historicalstudiesineducation.ca>).



The Centre for the Study of Historical Consciousness (CSHC) hosted a seminar and dinner celebrating the work and career of Peter Seixas on Saturday, March 12, 2016. Over 130 educators from Canada, the U.S., Europe and Australia took part in the events, culminating in an evening of lively dancing to an 11-piece R & B band.



The Last Hurrah!

As noted on page one, THEN/HIER's funding from the Social Sciences and Humanities Research Council (SSHRC) ended on March 31, 2016. On March 11, we held our final symposium, *THEN and Beyond/D'HiER à demain* in Vancouver. Presenters, past and current members of the Executive Board and Graduate Student Committees, reflected on how their association with the organization has influenced their research and lives. You can view video clips of the speakers on our website at <http://thenhier.ca/en/content/then-and-beyond>.



Thank you again for your support of history education over the past eight years!